

SPECIAL AWARDS CRITERIA AND POLICY

Rationale

Urangan State High School recognises outstanding student achievement through the presentation of awards at timely junctures throughout the school year. This policy outlines the criteria a student needs to meet to receive each type of award, how often the award is presented, and at which event or ceremony the award is presented. It also outlines the nomination process for students and how a decision is reached, eg Special Awards. It is intended to make the process clear for the school community. Unless otherwise stated, a student needs to fulfil all of the criteria for a particular award to be considered.

This policy addresses awards where Urangan State High School holds the responsibility to:

1. decide who will receive the award; and
2. present the award.

This policy does not address awards that a student may achieve independent of the school or where the decision on who receives the award rests with an outside agency. (Example: AMEB Music exams, Scout Badges, Australian Mathematics Competition).

Organisation

Awards are grouped in categories based on the achievement they are presented to acknowledge:

- Academic achievement
- Student Participation
- Student Attendance
- Application and Industry
- Special Awards
 - Creative Futures
 - Leadership and School Service

Definitions

Level of Achievement (LoA) – commonly referred to as Grades, these are A-E ratings, with A being the highest and E being the lowest. A rating of N indicates the student is Not Rated for that area.

Grade, Behaviour and Effort Point Average (GPA, BPA & EPA) – LoAs are converted to a number and averaged across all subjects each term (A=5, B=4, C=3, D=2, E=1). GPA, BPA and EPA are expressed as a number between 0 and 5, to two decimal places. *Vocational Education and Training competencies are not used in the calculation.*

Queensland Curriculum and Assessment Authority (QCAA) – is a statutory body of the Queensland Government. The QCAA plays a critical role in the design and delivery of education in Queensland in collaboration with a range of stakeholders and partner agencies. Subjects offered at school that receive an A-E LoA are QCAA subjects.

Vocational Education and Training (VET) - Designed to deliver workplace-specific skills and knowledge, VET covers a wide range of careers and industries, including trade and office work, retail, hospitality and technology. Subjects offered at school or with external agencies that are assessed on a competency basis.

Awards Night –ceremony for highest level award recipients, scheduled for Term 4, 2023.

Academic Awards

Academic awards are presented to students based on their academic performance in subjects offered at Urangan State High School.

Dux of the School

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to the Year 12 student with the highest cumulative percentage results across a minimum of 5 General subjects prior to the external examination period. <i>Instrumental Music is extra-curricular and not included calculation</i>	Not required, school-based nomination process	Automatic – based on QCAA data	Awards night

Highest Academic Achiever Awards

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to students in Years 7-11 with the highest average GPA across their subjects within the calendar year. All subjects studied are in the calculation. No N ratings for achievement <i>Instrumental Music is extra-curricular and not included calculation</i>	Not required, school-based nomination process	Automatic – based on reporting data	Awards night

Academic Excellence Award (Platinum Award) - Years 7 to 11

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Average GPA across Terms 1, 2 & 3 is 5.0 EPA and BPA across Terms 1, 2 & 3 is 4.5 or higher No N ratings for achievement Year 11: At least 4 QCAA subjects must be studied with A-E awarded <i>Instrumental Music is extra-curricular and not included calculation</i>	Not required, school-based nomination process	Automatic – based on reporting data	Awards night

Academic Distinction (Gold Award) - Years 7 to 11

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Average GPA across Terms 1, 2 & 3 is 4.5 or higher EPA and BPA across Terms 1, 2 & 3 is 4.5 or higher No N ratings for achievement Year 11: At least 4 QCAA subjects must be studied with A-E awarded. <i>Instrumental Music is extra-curricular and not included calculation</i>	Not required, school-based nomination process	Automatic – based on reporting data	Awards night

Top of Subject Award – Year 12

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to the Year 12 students with the highest grade achieved in the subject – General and Applied subjects <i>Instrumental Music is extra-curricular and not included calculation</i>	Not required, based on QCAA data.	Automatic – based on QCAA data	Awards night

Central Queensland University (CQU) Associate Vice President Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to the Year 12 student who has exceptionally high confirmed marks and is going onto tertiary study in the future.	Not required, based on QCAA data.	Automatic – based on reporting data	Awards night

The Gary Ryan Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a Year 7-9 student who is most improved in Mathematics.	Not required, school-based nomination process	Deputy Principal (Curriculum) & Head of Department (Mathematics)	Awards night

The Steve Little Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a Year 7-9 student who is most improved in Science.	Not required, school-based nomination process	Deputy Principal (Curriculum) & Head of Department (Science)	Awards night

The Wallace Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to the Year 12 student who has achieved outstanding results within the fields of science, technology, engineering and mathematics.	Not required, school-based nomination process	Deputy Principal (Curriculum) & Head of Departments (Mathematics & Science)	Awards night

Indigenous Student of the Year Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to an Indigenous student in Year 10-12 who has demonstrated academic excellence, exemplary standards of participation in school programs and made a strong contribution to the enrichment of their own culture in the school and local community.	Yes – application required	Deputy Principal (Indigenous Students) & Principal	Awards night
Awarded to an Indigenous student in Year 7-9 who has demonstrated academic excellence, exemplary standards of participation in school programs and made a strong contribution to the enrichment of their own culture in the school and local community.	Yes – application required	Deputy Principal (Indigenous Students) & Principal	Awards night

Student Citizenship & Participation Awards

Citizenship awards are presented to students based on their participation in activities and events at Urangan State High School and within the Hervey Bay community.

Student Citizenship & Participation Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>Awarded to a student who has demonstrated participation in a range of activities that lead to becoming a responsible member of our society. Students need to:</p> <ul style="list-style-type: none"> ▪ Demonstrate via the nomination process, that they have been involved in a minimum 5 events/activities across at least 2 different categories of participation <p>Categories involve:</p> <ul style="list-style-type: none"> ○ Academic Events ○ Community Events ○ Cultural Activities ○ Sporting Events ○ School Based Activities ○ Other <ul style="list-style-type: none"> ▪ Within each category students need to illustrate what activities they have participated in and each activity needs to be initiated by the supervision member of staff for that activity ▪ Nomination applications need to be submitted on or before the nominated date as outlined on the form to be eligible. ▪ Events/activities that are curriculum based and required for completion of the course are not eligible for consideration 	<p>Yes</p> <p>Via nomination form (Appendix 5)</p> <p>Students need to submit the nomination directly to the Head of Year for approval</p>	<p>The Deputy Principal, Head of Year and Year Level Manager of each year will determine the successful nominations.</p>	<p>Awards night</p>

Attendance Awards

Attendance awards are presented to students based on their attendance at Urangan State High School as per the official OneSchool records.

Student Attendance – Excellence Award (Platinum)

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>Student has attended every day of the school year, 100% attendance.</p> <p>Attendance at school events (excursions, sporting fixtures, performances, etc.) do not count as an absence.</p>	<p>No – based on attendance data</p>	<p>Automatic – based on attendance data</p>	<p>Awards night</p>

Application and Industry Awards

These awards are presented to students based on their application and industry at Urangan State High School. This category includes awards for a student's application of effort, behaviour, and commitment.

Attainment Award – Highest QCE Points

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to the Year 12 student with the highest number of QCE points attained through vocational training pathways.	No – based on student QCE points	Data DP, Senior Schooling HOD	Awards night

Career Pathway Student of the Year

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to the Year 12 student who embodies the spirit of Vocational Education and Training, and undertakes industry placement in conjunction with their VET qualifications, in order to prepare themselves for a post-school journey in a vocational pathway.	No – based on student engagement and achievement in VET areas	VET Coordinator	Awards night

Vocational Education and Training (VET) Industry Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Year 12 student only Average EPA and BPA of 5.0 across terms 1, 2 and 3 At least 3 VET subjects must be studied No N Ratings for any subjects.	No – based on reporting data	Automatic – based on reporting data	Awards night
Year 11 Students only Average EPA and BPA of 5.0 across Unit 1 and 2 At least 3 VET subjects must be studied No N Ratings for any subjects.	No – based on reporting data	Automatic – based on reporting data	Awards night

Junior School Special Education Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a Year 7-9 SEP student who continually displays an excellent level of behaviour and effort in all aspects of their schooling within the SEP.	Not required, school-based nomination process	Deputy Principal (SEP) & Principal	Awards night

Deb Cresswell Special Education Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a Year 10-12 SEP student who has demonstrated outstanding levels of effort and participation in all aspects of their schooling.	Not required, school-based nomination process	Deputy Principal (SEP) & Principal	Awards night

Merit Award – Excellence

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Year 7 – 10 only Average EPA and BPA of 5.0 across terms 1, 2 & 3	No – based on reporting data	Automatic – based on reporting data	Year level parades
Year 11 – 12 only Average EPA and BPA of 5.0 across Unit reports	No – based on reporting data	Automatic – based on reporting data	Year level parades

Merit Award – Distinction

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Year 7 – 10 only Average EPA and BPA of 4.5 – 4.99 across terms 1, 2 & 3	No – based on reporting data	Automatic – based on reporting data	Year level parades
Year 11 – 12 only Average EPA and BPA of 4.5 – 4.99 across Unit reports	No – based on reporting data	Automatic – based on reporting data	Year level parades

Special Awards – Creative Futures

Erica Brindley Music Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a student from any year level for meritorious involvement in Instrumental Music.	Yes Via nomination form (Appendix 1) Staff leaders can nominate students directly to Arts HOD.	The Arts Head of Department through consultation with The Arts teachers and extra-curricular leaders.	Awards night

Greg Stout Cultural Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a student from any year level who has excelled in artistic cultural pursuits.	Yes Via nomination form (Appendix 1) Staff leaders can nominate students directly to Arts HOD.	The Arts Head of Department through consultation with The Arts teachers and extra-curricular leaders.	Awards night

The Inner Wheel Club of Hervey Bay Award (in Memory of Lorraine Cameron a past club member)

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a student from any year level who has excelled in the Creative and Performing Arts at Urangan State High School.	Yes Via nomination form (Appendix 1) Staff leaders can nominate students directly to Arts HOD.	The Arts Head of Department through consultation with The Arts teachers and extra-curricular leaders.	Awards night

Special Awards – Leadership and School Service

Principal's Award for School Service

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>The recipient/s of the Principal's Award of School Service displays all of the following criteria: Have consistently upheld the school values of 'Working Together to Learn' Demonstrates the school's philosophy through:</p> <ul style="list-style-type: none"> ▪ Positive engagement in a range of school activities demonstrating initiative, leadership and commitment to the school and school improvement ▪ Positive accomplishment is demonstrated through individual potential, striving for and achieving meaningful outcomes ▪ Positive emotions are demonstrated through the student's balance of academic expectation, school commitment and personal commitment ▪ Positive purpose through consciously engaging in activities for the benefit of others and displaying community mindedness and good citizenship with maturity ▪ Positive relationships are demonstrated through the student being their authentic self, forming collaborative relationships in the school community ▪ Positive health is demonstrated by the student's capacity to put into practice sustainable habits for optimal physical and psychological health positively impacting on learning and wellbeing ▪ Displays outstanding qualities in all aspects of school life <p>The principal reserves the right not to award this award if there is not a student who meets the criteria.</p>	<p>Yes Via nomination form (Appendix 4)</p> <p>Students may be considered by the Principal based on their contribution to school culture.</p>	<p>Shortlisting from written nomination. Interview as required.</p> <p>Principal, with consultation from School Leadership Team (SLT)</p>	<p>Awards night</p>

AMPOL Best All Rounder Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>Awarded to a Year 12 Student Recipients should excel in these categories, though not necessarily all of them:</p> <ul style="list-style-type: none"> ▪ Attitude – willing to help others; makes selfless contributions ▪ Personal conduct – exemplary at all times ▪ Leadership – a role model for other students ▪ Service – participates in school and community activities ▪ Sport – represents the school without necessarily being a champion ▪ Arts – participates enthusiastically in the cultural and artistic life of the school. <p>The principal reserves the right not to award this award if there is not a student who meets the criteria.</p>	<p>Yes Via nomination form (Appendix 4)</p> <p>Students may be considered by the Principal based on their contribution to school culture.</p>	<p>Shortlisting from written nomination. Interview as required. Principal, with consultation from School Leadership Team (SLT)</p>	<p>Awards night</p>

Robert J. Wilson Award for Outstanding Citizenship

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>Awarded to a Year 11 or 12 Student</p> <ul style="list-style-type: none"> ▪ Have consistently upheld the school values of 'Working Together to Learn' ▪ Participates in school activities, is dependable and reliable ▪ Follows correct procedures and observes the Student Code of Conduct ▪ Generally, does their best in all areas ▪ Active involvement in several school activities or a high level of involvement in one area ▪ Most of the following qualities must be demonstrated: <ul style="list-style-type: none"> • responsibility • consistent involvement • initiative • leadership • effective communication • follow through. <p><i>Examples: SRC, collecting for charities, organising and assisting with school activities (including sport, cultural & academic for example, coaching, backstage, primary school visits, parent forums, Open Day, ANZAC day).</i></p> <p>The school reserves the right not to award this award if there is not a student who meets the criteria.</p>	<p>Yes Via nomination form (Appendix 4)</p> <p>Students may be considered by the Principal based on their contribution to school culture.</p>	<p>Shortlisting from written nomination. Interview as required. Principal, with consultation from School Leadership Team (SLT)</p>	<p>Awards night</p>

Rotary Club of Hervey Bay Sunrise Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>Awarded to a student who has given significant service to the school community.</p>	<p>Yes Via nomination form (Appendix 4)</p> <p>Students may be considered by the Principal based on their contribution to school culture.</p>	<p>Shortlisting from written nomination. Interview as required. Principal, with consultation from School Leadership Team (SLT)</p>	<p>Awards night</p>

Rotary Club of Hervey Bay for Outstanding Service to the School

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>Awarded to a student who has put the needs of the school before self and has been committed to promoting Urangan State High School.</p>	<p>Yes Via nomination form (Appendix 4)</p> <p>Students may be considered by the Principal based on their contribution to school culture.</p>	<p>Shortlisting from written nomination. Interview as required. Principal, with consultation from School Leadership Team (SLT)</p>	<p>Awards night</p>

Aunty Marie Wilkinson Indigenous Student Encouragement Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>Awarded to a senior Indigenous student, who has actively participated in a range of school activities, demonstrated a strong willingness to support their student peers and displayed behaviours that clearly promote themselves as a positive role model.</p>	<p>Yes – application required</p>	<p>Deputy Principal (Indigenous Students) & Principal</p>	<p>Awards night</p>
<p>Awarded to a junior Indigenous student, who has actively participated in a range of school activities, demonstrated a strong willingness to support their student peers and displayed behaviours that clearly promote themselves as a positive role model.</p>	<p>Yes – application required</p>	<p>Deputy Principal (Indigenous Students) & Principal</p>	<p>Awards night</p>

Junior Secondary Leadership Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>Awarded to a student in Years 7, 8 or 9 Have consistently upheld the school values of 'Working Together to Learn' Demonstrates the school's philosophy through:</p> <ul style="list-style-type: none"> Positive engagement in school activities demonstrating initiative, leadership, effective communication and follow through. Positive accomplishment through being the best student they can be Positive emotions and relationships are shown through being responsible, dependable and reliable Positive purpose being demonstrated through consistent positive involvement in the school, upholding the school's values and observing correct procedures and the Student Code of Conduct Positive health through applying practices to support wellbeing and sustainable habits <p><i>Examples: SRC, collecting for charities, organising and assisting with school activities (including sport, cultural & academic for example, coaching, backstage, primary school visits, parent forums, Open Day, ANZAC day).</i> The school reserves the right not to award this award if there is not a student who meets the criteria.</p>	<p>Yes Via nomination form (Appendix 4)</p> <p>Students may be considered by the Principal based on their contribution to school culture.</p>	<p>Shortlisting from written nomination. Interview as required. Principal, with consultation from School Leadership Team (SLT)</p>	<p>Awards night</p>

Australian Defence Force (ADF) Long Tan Youth Leadership and Teamwork

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>Awarded to one Year 10 and one Year 12 student. This student does not need to have participated in military training (ie: cadets). See Appendix 2 for Selection Criteria. The criteria for this award is set out by the ADF. The school reserves the right not to award this award if there is not a student who meets the criteria.</p>	<p>Yes Via nomination form (Appendix 2)</p>	<p>Shortlisting from written nomination. Interview as required. Deans with Principal veto.</p>	<p>Awards night</p>

Australian Defence Force (ADF) Future Innovators Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>Awarded to one Year 10 and one Year 12 student. This student does not need to have participated in military training (ie: cadets). See Appendix 3 for Selection Criteria. The criteria for this award is set out by the ADF. The school reserves the right not to award this award if there is not a student who meets the criteria.</p>	<p>Yes Via nomination form (Appendix 3)</p>	<p>Shortlisting from written nomination. Interview as required. Deans with Principal veto.</p>	<p>Awards night</p>

Other Awards

CRITERIA	NOMINATION	DECISION	PRESENTED AT
<p>At times universities and organisations approach Urangan State High School to support the recognition and acknowledgement of our students with a pre-defined criterion. The school reserves the right not to award these awards if there is not a student who meets the criteria.</p>	<p>Dependent on award criteria</p>	<p>The school reserves the right to determine recipient based on award criteria and discussion with Senior Leadership Team.</p>	<p>Awards night</p>

Appendix 1: Special Award – Creative Futures Nomination Form

This form is for Creative Futures Special Awards. Students can self-nominate, or can be nominated by a member of the school community (*NB – certification from staff is required*).

Process:

1. Check the criteria for each category of Creative Futures award before you nominate. Please ensure you meet the criteria first.
2. Complete the form by filling in the details below. You can do this for yourself (self-nomination) or for someone else. Ensure your nomination is certified by a staff member.
3. Attach any supporting documentation (eg: certificates, letters)
4. Return the completed form to Awardsnightapplications@uranganshs.eq.edu.au (Subject line: The Arts nomination) by the nominated date.

Student First Name:		Student Family Name:
Year Level:	EQ Number:	Student email:

Involvement in significant Creative Futures Events / Activities / Exhibitions

EVENT NAME	ROLE/S	YEARS OF PARTICIPATION

Extra-Curricular Involvement

ENSEMBLE / GROUP NAME	ROLE/S	YEARS OF PARTICIPATION

There is additional space on the following page if required.

Appendix 2A: ADF Long Tan Youth Leadership and Teamwork Selection Criteria

Using the ADF Long Tan Selection Criteria as a guide, describe a situation in which the nominee has displayed the qualities of Leadership, Teamwork, Values, Problem Solving, Resourcefulness, Communication, Co-operation and Community Involvement.

Please remember, the recipient does not need to display all of these qualities. Additionally, it may be more appropriate to provide several short responses to this question, rather than one extended response.

AWARD SELECTION CRITERIA



ADF



MANDATORY REQUIREMENTS

- All award recipients must be either
- an Australian Citizen
 - an Australian Permanent Resident
 - a New Zealand Citizen on an Australian Special Category Visa

RESIDENCY

ENROLMENT

Year 10 recipients must be enrolled at the school in Year 10 when they are selected

Year 12 recipients must be enrolled at the school in Year 12 when they are selected

SELECTION CRITERIA

The criteria below outline the behaviours and attributes expected of Long Tan award recipients.

Award recipients are not required to have shown every behaviour or attribute listed here; however, all award recipients must have demonstrated behaviours and attributes to a level greater than that shown by their peers.

	Year 10	Year 12
LEADERSHIP	A student who demonstrates good leadership ability.	A student who demonstrates a high degree of leadership ability.
TEAMWORK	A team player who fosters co-operation within teams and makes positive contributions to the team's performance.	A team player who appreciates the value and contribution of everyone in the team, and whose presence in the team enhances team outcomes.
VALUES	A student whose knowledge, appearance and behaviour demonstrate respect for the values of the school and the community.	A student who demonstrates the consistent application of the values that underpin the Long Tan awards, in all facets of life.
PROBLEM SOLVING	A student who generates workable solutions to problems.	A student with excellent problem solving abilities, who uses creative approaches to achieving solutions.
RESOURCEFULNESS	A student who demonstrates resourcefulness in completing tasks.	A student who demonstrates a high degree of resourcefulness in completing difficult tasks.
COMMUNICATION	A student who communicates well with others to complete a task.	A student whose communications skills contribute directly to successful task completion.
CO-OPERATION	A student who co-operates well with others.	A student who co-operates well with others; who enhances group work through an ability to get the best out of others.
COMMUNITY INVOLVEMENT	A student who is involved in some form of community activity.	A student who takes the lead in community activities.

Appendix 3A: ADF Future Innovators Award Selection Criteria

Using the ADF Future Innovators Selection Criteria as a guide, describe a situation/s where nominee's have demonstrated motivation and innovation in the areas of STEM within school and displayed the qualities of strong personal ethical values, such as doing one's best.

The Australian Defence Force (ADF) Future Innovators Award has been designed to recognise recipients' science and mathematics abilities while highlighting the value the Navy, Army and Air Force place on STEM skills and STEM career opportunities within Defence.

The awards are a means to formally recognise those students who have demonstrated motivation and innovation in the areas of STEM within their school, and who display strong personal ethical values, such as doing one's best.

Participation in the awards program is open to all Australian schools with students enrolled in Year 10 and/ or Year 12. Participation is of course voluntary and at the discretion of individual school principals.

The program supports the presentation of up to two awards to successful students each year from participating schools – one from Year 10 and another from Year 12.

It is recommended that schools identify Future Innovators award recipients in accordance with the attached ADF selection guidelines, which promote the requisite behaviours and attributes expected of future leaders by both the ADF and Australian society.

School principals are strongly encouraged to use a transparent selection process that is equitable and robust under scrutiny, such as selection by committee rather than by an individual.

Where possible, Awards should be presented during school events such as Speech Nights, Presentation events or other appropriate school assemblies. Accordingly, schools are requested to provide the ADF with an opportunity for a member to attend the presentation ceremony, as a representative of the Chief of the Defence Force.

Please note that, where approved to do so, the names of schools with award winners may be made available to local media.

By following the recommended guidelines and selection criteria, schools will help to ensure the ADF Future Innovators Awards continue to be a successful means of recognising and encouraging many of Australia's future leaders along a pathway to success.

MANDATORY REQUIREMENTS

All award recipients must be either:

RESIDENCY

- an Australian Citizen
- an Australian Permanent Resident
- a New Zealand Citizen on an Australian Special Category Visa

ENROLMENT

- Year 10 recipients must be enrolled at the school in Year 10 when they are selected
- Year 12 recipients must be enrolled at the school in Year 12 when they are selected

SELECTION CRITERIA

The criteria below outline the behaviours and attributes expected of Future Innovators Awards recipients.

Award recipients are not required to have shown every behaviour or attribute listed here; however, all award recipients must have demonstrated behaviours and attributes to a level greater than that shown by their peers.

	YEAR 10	YEAR 12
STEM INNOVATION	A student who demonstrates innovation in the learning area of STEM (Science, Technology, Engineering and Maths)	A student who demonstrates innovation in the learning area of STEM (Science, Technology, Engineering and Maths)
STEM MOTIVATION	A student who demonstrates a level of motivation in the learning area of STEM (Science, Technology, Engineering and Maths)	A student who demonstrates a level of high-level motivation in the learning area of STEM (Science, Technology, Engineering and Maths)

Appendix 4: Special Award – Leadership and School Service Award Nomination Form

This nomination form is used to nominate for the Leadership and School Services special awards. Students can self-nominate, or can be nominated by a member of the school community (*NB – certification from staff is required*).

Process:

1. Check the criteria for each category of Special Award. Please ensure you meet the criteria first.
2. Complete the form by filling in the details below. You can do this for yourself (self-nomination) or for someone else. Ensure your nomination is certified by a staff member.
3. Attach any supporting documentation (eg: certificates, letters)
4. Return the completed form to Awardsnightapplications@uranganshs.eq.edu.au (Subject line: Leadership/School Service nomination) by the nominated date.

Student First Name:		Student Family Name:
Year Level:	EQ Number:	Student email:

Leadership Roles / Opportunities

LEADERSHIP ROLES NOMINEE HAS UNDERTAKEN	AUDIENCE / IMPACT (EG. AT SCHOOL, OUTSIDE EVENTS, ONLINE, ETC.)	YEAR/S

There is additional space on the following page if required.

Extra-Curricular Involvement

SPORT / TEAM NAME	ROLE/S	YEARS OF PARTICIPATION

Appendix 5: Student Citizenship & Participation Nomination Form

This nomination form is used to nominate for the Student Citizenship & Participation Award. Students can self-nominate, or can be nominated by a member of the school community (*NB – certification from staff is required*).

Process:

1. Check the criteria listed below:

Awarded to a student who has demonstrated participation in a range of activities that lead to becoming a responsible member of our society.

Students need to:

- Demonstrate via the nomination process, that they have been involved in a minimum 6 events/activities across at least 3 different categories of participation

Categories involve:

- | | |
|-----------------------|---------------------------|
| ○ Academic Events | ○ Sporting Events |
| ○ Community Events | ○ School Based Activities |
| ○ Cultural Activities | ○ Other |

- Within each category students need to illustrate what activities they have participated in and each activity needs to be initiated by the supervision member of staff for that activity
- Nomination applications need to be submitted on or before the nominated date as outlined on the form to be eligible.
- Events/activities that are curriculum based and required for completion of the course are not eligible for consideration

2. Complete the form by filling in the details below. You can do this for yourself (self-nomination) or for someone else.

3. Attach any supporting documentation (eg: certificates, letters)

4. Students are responsible for gathering information. Please ask the activity coordinator to sign for your participation. It **must** be verified and signed by the supervising teacher only.

5. Return the completed form to Awardsnightapplications@uranganshs.eq.edu.au (Subject line: Student Citizenship & Participation nomination) by the nominated date.

Examples of potential activities and events within each category are listed below. This list is not exhaustive and further clarification of potential activities or events that would be considered; these need to be directed to the appropriate Head of Year.

ACADEMIC ACTIVITIES	COMMUNITY EVENTS	CULTURAL EVENTS
Australian Schools Maths Comp	NAIDOC Week Celebrations	Acoustic Night
Chinese Speaking Competition	ANZAC Day Dawn Service	Band Performances
National Chemistry Quiz	ANZAC Day March	Creative Generation Performer/Backstage
National Geography Competition	Australia Day Ceremony (rep of USHS)	Cheer Squad
National History Challenge		Choir
Premier's ANZAC Competition		Dance Workshops
QAMT Quiz Year 7/8		Drama Night
Write a Book in a Day		Extra-Curricular Arts Performances
USC Creative Writers' Course		Sonic Blast
		Strings Quartet
SCHOOL BASED EVENTS	SPORT ACTIVITIES	OTHER
Awards Night performer / helper	Interschool Representation	ACE Excursion
Breakfast Program Helper	Sport Academy	IMPACT/UNIFY program
Clean Up Australia Day	Wide Bay District Representation	Opti-minds
International Buddy	Fraser Coast Futsal Tournament	STEM Club
Shave / Colour for Cure	National Representation	Reader's Cup
Student Council Rep		Canberra STEM Trip
Tier 2 Support options (Blue Edge, etc.)		Telstra Innovation Award
		Water Station Volunteers – HB Hundy

Appendix 5: Student Citizenship & Participation Nomination Form (cont)

Student First Name:		Student Family Name:
Year Level:	EQ Number:	Student email:

Demonstrated participation in activities and events

	EVENT OR ACTIVITY:	DATES OF ACTIVITY/EVENT:	STAFF INITIAL
ACADEMIC ACTIVITIES	<ul style="list-style-type: none"> ▪ _____ ▪ _____ ▪ _____ ▪ _____ ▪ _____ 	_____ _____ _____ _____	_____ _____ _____ _____
COMMUNITY EVENTS	<ul style="list-style-type: none"> ▪ _____ ▪ _____ ▪ _____ ▪ _____ ▪ _____ 	_____ _____ _____ _____	_____ _____ _____ _____
CULTURAL ACTIVITIES	<ul style="list-style-type: none"> ▪ _____ ▪ _____ ▪ _____ ▪ _____ ▪ _____ 	_____ _____ _____ _____	_____ _____ _____ _____
SPORTING EVENTS	<ul style="list-style-type: none"> ▪ _____ ▪ _____ ▪ _____ ▪ _____ ▪ _____ 	_____ _____ _____ _____	_____ _____ _____ _____
SCHOOL BASED ACTIVITIES	<ul style="list-style-type: none"> ▪ _____ ▪ _____ ▪ _____ ▪ _____ ▪ _____ 	_____ _____ _____ _____	_____ _____ _____ _____
OTHER ACTIVITIES OR EVENTS	<ul style="list-style-type: none"> ▪ _____ ▪ _____ ▪ _____ ▪ _____ ▪ _____ 	_____ _____ _____ _____	_____ _____ _____ _____