SPECIAL AWARDS CRITERIA AND POLICY

Rationale

Urangan State High School recognises outstanding student achievement through the presentation of awards at timely junctures throughout the school year. This policy outlines the criteria a student needs to meet to receive each type of award, how often the award is presented, and at which event or ceremony the award is presented. It also outlines the nomination process for students and how a decision is reached, eg Special Awards. It is intended to make the process clear for the school community. Unless otherwise stated, a student needs to fulfil all of the criteria for a particular award to be considered.

This policy addresses awards where Urangan State High School holds the responsibility to:

- 1. decide who will receive the award; and
- 2. present the award.

This policy does not address awards that a student may achieve independent of the school or where the decision on who receives the award rests with an outside agency. (Example: AMEB Music exams, Scout Badges, Australian Mathematics Competition).

Organisation

Awards are grouped in categories based on the achievement they are presented to acknowledge:

- Academic achievement
- Student Participation
- Student Attendance
- Application and Industry
- Special Awards
 - Creative Futures
 - Leadership and School Service

Definitions

Level of Achievement (LoA) – commonly referred to as Grades, these are A-E ratings, with A being the highest and E being the lowest. A rating of N indicates the student is Not Rated for that area.

Grade, Behaviour and Effort Point Average (GPA, BPA & EPA) – LoAs are converted to a number and averaged across all subjects each term (A=5, B=4, C=3, D=2, E=1). GPA, BPA and EPA are expressed as a number between 0 and 5, to two decimal places. *Vocational Education and Training competencies are not used in the calculation.*

Queensland Curriculum and Assessment Authority (QCAA) – is a statutory body of the Queensland Government. The QCAA plays a critical role in the design and delivery of education in Queensland in collaboration with a range of stakeholders and partner agencies. Subjects offered at school that receive an A-E LoA are QCAA subjects.

Vocational Education and Training (VET) - Designed to deliver workplace-specific skills and knowledge, VET covers a wide range of careers and industries, including trade and office work, retail, hospitality and technology. Subjects offered at school or with external agencies that are assessed on a competency basis.

Awards Night –ceremony for highest level award recipients, scheduled for Term 4, 2024.



Academic Awards

Academic awards are presented to students based on their academic performance in subjects offered at Urangan State High School.

Dux of the School

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to the Year 12 student with the highest cumulative	Not required, school-	Automatic – based on	Awards night
percentage results across a minimum of 5 General subjects prior	based nomination	QCAA data	
to the external examination period.	process		

Highest Academic Achiever Awards

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to students in Years 7-11 with the highest average GPA across their subjects within the calendar year. All subjects studied are in the calculation. No N ratings for achievement Instrumental Music is extra-curricular and not included calculation	Not required, school- based nomination process	Automatic – based on reporting data	Awards night

Academic Excellence Award (Platinum Award) - Years 7 to 11

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Average GPA across Terms 1, 2 & 3 is 5.0	Not required, school-	Automatic – based on	Awards night
EPA and BPA across Terms 1, 2 & 3 is 4.5 or higher	based nomination	reporting data	
No N ratings for achievement	process		
Year 11: At least 4 QCAA subjects must be studied with A-E			
awarded			

Academic Distinction (Gold Award) - Years 7 to 11

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Average GPA across Terms 1, 2 & 3 is 4.5 or higher	Not required, school-	Automatic – based on	Awards night
EPA and BPA across Terms 1, 2 & 3 is 4.5 or higher	based nomination	reporting data	
No N ratings for achievement	process		
Year 11: At least 4 QCAA subjects must be studied with A-E			
awarded.			

Top of Subject Award - Year 12

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to the Year 12 students with the highest grade achieved	Not required, based on	Automatic – based on	Awards night
in the subject – General and Applied subjects	QCAA data.	QCAA data	

Central Queensland University (CQU) Associate Vice President Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to the Year 12 student who has exceptionally high	Not required, based on	Automatic – based on	Awards night
confirmed marks and is going onto tertiary study in the future.	QCAA data.	reporting data	

The Gary Ryan Award

The Gary Ryan Awara			
CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a Year 7-9 student who is most improved in	Not required, school-	Deputy Principal	Awards night
Mathematics.	based nomination	(Curriculum) & Head of	
	process	Department (Mathematics)	



The Steve Little Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a Year 7-9 student who is most improved in Science.	Not required, school-	Deputy Principal	Awards night
	based nomination	(Curriculum) & Head of	
	process	Department (Science)	

The Wallace Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to the Year 12 student who has achieved outstanding results within the fields of science, technology, engineering and mathematics.	Not required, school- based nomination process	Deputy Principal (Curriculum) & Head of Departments (Mathematics & Science)	Awards night

Indigenous Student of the Year Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to an <i>Indigenous student in Year 10-12</i> who has demonstrated academic excellence, exemplary standards of participation in school programs and made a strong contribution to the enrichment of their own culture in the school and local community.	Yes – application required	Deputy Principal (Indigenous Students) & Principal	Awards night
Awarded to an <i>Indigenous student in Year 7-9</i> who has demonstrated academic excellence, exemplary standards of participation in school programs and made a strong contribution to the enrichment of their own culture in the school and local community.	Yes – application required	Deputy Principal (Indigenous Students) & Principal	Awards night



Student Citizenship & Participation Awards

Citizenship awards are presented to students based on their participation in activities and events at Urangan State High School and within the Hervey Bay community.

Student Citizenship & Participation Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a student who has demonstrated participation in a range of activities that lead to becoming a responsible member of our society. Students need to: Demonstrate via the nomination process, that they have been involved in a minimum 5 events/activities across at least 2 different categories of participation Categories involve: Academic Events Community Events Cultural Activities Sporting Events School Based Activities Other Within each category students need to illustrate what activities they have participated in and each activity needs to be initialed by the supervision member of staff for that activity Nomination applications need to be submitted on or before the nominated date as outlined on the form to be eligible. Events/activities that are curriculum based and required for completion of the course are not eligible for consideration	Via nomination form (Appendix 1) Students need to submit	The Deputy Principal, Head of Year and Year Level Manager of each year will determine the successful nominations.	Awards night

Attendance Awards

Attendance awards are presented to students based on their attendance at Urangan State High School as per the official OneSchool records.

Student Attendance - Excellence Award (Platinum)

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Student has attended every day of the school year, 100% attendance. Attendance at school events (excursions, sporting fixtures, performances, etc.) do not count as an absence.	No – based on attendance data	Automatic – based on attendance data	Awards night



Application and Industry Awards

These awards are presented to students based on their application and industry at Urangan State High School. This category includes awards for a student's application of effort, behaviour, and commitment.

Attainment Award - Highest QCE Points

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to the Year 12 student with the highest number of QCE points attained through vocational training pathways.	No – based on student QCE points	Data DP, Senior Schooling HOD	Awards night

Career Pathway Student of the Year

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to the Year 12 student who embodies the spirit of Vocational Education and Training, and undertakes industry placement in conjunction with their VET qualifications, in order to prepare themselves for a post-school journey in a vocational pathway.	engagement and	VET Coordinator	Awards night

Vocational Education and Training (VET) Industry Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Year 12 student only	No – based on reporting	Automatic – based on	Awards night
Average EPA and BPA of 5.0 across terms 1, 2 and 3	data	reporting data	
At least 3 VET subjects must be studied			
No N Ratings for any subjects.			
Year 11 Students only	No – based on reporting	Automatic – based on	Awards night
Average EPA and BPA of 5.0 across Unit 1 and 2	data	reporting data	
At least 3 VET subjects must be studied			
No N Ratings for any subjects.			

Junior School Special Education Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a Year 7-9 SEP student who continually displays an excellent level of behaviour and effort in all aspects of their schooling within the SEP.		Deputy Principal (SEP) & Principal	Awards night

Deb Cresswell Special Education Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a Year 10-12 SEP student who has demonstrated outstanding levels of effort and participation in all aspects of their schooling.	Not required, school- based nomination process	Deputy Principal (SEP) & Principal	Awards night

Merit Award - Excellence

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Year 7 – 10 only	No – based on reporting	Automatic – based on	Year level parades
Average EPA and BPA of 5.0 across terms 1, 2 & 3	data	reporting data	
Year 11 – 12 only	No – based on reporting	Automatic – based on	Year level parades
Average EPA and BPA of 5.0 across Unit reports	data	reporting data	

Merit Award - Distinction

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Year 7 – 10 only	No – based on reporting	Automatic – based on	Year level parades
Average EPA and BPA of 4.5 – 4.99 across terms 1, 2 & 3	data	reporting data	
Year 11 – 12 only	No – based on reporting	Automatic – based on	Year level parades
Average EPA and BPA of 4.5 – 4.99 across Unit reports	data	reporting data	



Special Awards – Creative Futures

The Creative Futures Excellence Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a student who has demonstrated the listed criteria to an exceptionally high standard. Students are not required to have demonstrated every attribute listed; nomination should represent the experience of the individual student. They have: Represented the school at state, national or international level in performance or presentation (or equivalent) Displayed consistent commitment and enthusiasm to cocurricular and/or extra-curricular activities Displayed an outstanding level of skill developed through a commitment to practise and rehearsal/performance, and/or production of artwork Held significant membership of one or more community Arts organisation where selection criteria are of a high standard Demonstrated consistent dependability in both community and school-based situations.	Staff leaders can nominate students directly to Arts HOD.	The Arts Head of Department through consultation with The Arts teachers and extra- curricular leaders.	Awards night

Erica Brindley Music Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a student from any year level for meritorious involvement in Instrumental Music.	Yes Via nomination form (Appendix 1) Staff leaders can nominate students directly to Arts HOD.	The Arts Head of Department through consultation with The Arts teachers and extra- curricular leaders.	Awards night

Greg Stout Cultural Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a student from any year level who has excelled in artistic cultural pursuits.	Yes Via nomination form (Appendix 1) Staff leaders can nominate students directly to Arts HOD.	The Arts Head of Department through consultation with The Arts teachers and extra- curricular leaders.	Awards night

The Inner Wheel Club of Hervey Bay Award (in Memory of Lorraine Cameron a past club member)

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a student from any year level who has excelled in the Creative and Performing Arts at Urangan State High School.	Yes Via nomination form (Appendix 1) Staff leaders can nominate students directly to Arts HOD.	The Arts Head of Department through consultation with The Arts teachers and extra- curricular leaders.	Awards night



Special Awards – Leadership and School Service

Principal's Award for School Service

CRITERIA	NOMINATION	DECISION	PRESENTED AT
The recipient/s of the Principal's Award of School Service displays	Yes	Shortlisting from written	Awards night
all of the following criteria:	Via nomination form	nomination.	
Have consistently upheld the school values of 'Working	(Appendix 4)	Interview as required.	
Together to Learn'			
Demonstrates the school's philosophy through:	Students may be	Principal, with consultation	
■ Positive engagement in a range of school activities	considered by the	from School Leadership	
demonstrating initiative, leadership and commitment to the	Principal based on their	Team (SLT)	
school and school improvement	contribution to school		
 Positive accomplishment is demonstrated through individual 	culture.		
potential, striving for and achieving meaningful outcomes			
 Positive emotions are demonstrated through the student's 			
balance of academic expectation, school commitment and			
personal commitment			
 Positive purpose through consciously engaging in activities 			
for the benefit of others and displaying community			
mindedness and good citizenship with maturity			
Positive relationships are demonstrated through the student			
being their authentic self, forming collaborative relationships			
in the school community			
 Positive health is demonstrated by the student's capacity to 			
put into practice sustainable habits for optimal physical and			
psychological health positively impacting on learning and			
wellbeing			
Displays outstanding qualities in all aspects of school life The			
principal reserves the right not to award this award if there is			
not a student who meets the criteria.			

AMPOL Best All Rounder Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a Year 12 Student Recipients should excel in these categories, though not necessarily all of them: • Attitude – willing to help others; makes selfless contributions • Personal conduct – exemplary at all times • Leadership – a role model for other students • Service – participates in school and community activities • Sport – represents the school without necessarily being a champion • Arts – participates enthusiastically in the cultural and artistic life of the school. The principal reserves the right not to award this award if there is not a student who meets the criteria.	Yes Via nomination form (Appendix 4) Students may be considered by the Principal based on their contribution to school culture.	Shortlisting from written nomination. Interview as required. Principal, with consultation from School Leadership Team (SLT)	Awards night



Robert J. Wilson Award for Outstanding Citizenship

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a Year 11 or 12 Student	Yes	Shortlisting from written	Awards night
■ Have consistently upheld the school values of 'Working	Via nomination form	nomination.	
Together to Learn'	(Appendix 4)	Interview as required.	
 Participates in school activities, is dependable and reliable 		Principal, with consultation	
 Follows correct procedures and observes the Student Code of 	Students may be	from School Leadership	
Conduct	considered by the	Team (SLT)	
 Generally, does their best in all areas 	Principal based on their		
 Active involvement in several school activities or a high level of 	contribution to school		
involvement in one area	culture.		
Most of the following qualities must be demonstrated:			
responsibility			
consistent involvement			
initiative			
leadership			
effective communication			
follow through.			
Examples: SRC, collecting for charities, organising and assisting			
with school activities (including sport, cultural & academic for			
example, coaching, backstage, primary school visits, parent			
forums, Open Day, ANZAC day).			
The school reserves the right not to award this award if there is not			
a student who meets the criteria.			

Rotary Club of Hervey Bay Sunrise Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a student who has given significant service to the school community.	Yes Via nomination form (Appendix 4)	Shortlisting from written nomination. Interview as required.	Awards night
	Students may be considered by the Principal based on their contribution to school culture.	Principal, with consultation from School Leadership Team (SLT)	

Rotary Club of Hervey Bay for Outstanding Service to the School

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a student who has put the needs of the school before self and has been committed to promoting Urangan State High School.		Shortlisting from written nomination. Interview as required.	Awards night
	Students may be considered by the Principal based on their contribution to school culture.	Principal, with consultation from School Leadership Team (SLT)	

Aunty Marie Wilkinson Indigenous Student Encouragement Award

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CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to a senior Indigenous student , who has actively participated in a range of school activities, demonstrated a strong willingness to support their student peers and displayed behaviours that clearly promote themselves as a positive role model.		Deputy Principal (Indigenous Students) & Principal	Awards night
Awarded to a junior Indigenous student , who has actively participated in a range of school activities, demonstrated a strong willingness to support their student peers and displayed behaviours that clearly promote themselves as a positive role model.	Yes – application required	Deputy Principal (Indigenous Students) & Principal	Awards night



Junior Secondary Leadership Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
 Awarded to a student in Years 7, 8 or 9 Have consistently upheld the school values of 'Working Together to Learn' Demonstrates the school's philosophy through: Positive engagement in school activities demonstrating initiative, leadership, effective communication and follow through. Positive accomplishment through being the best student they can be Positive emotions and relationships are shown through being responsible, dependable and reliable Positive purpose being demonstrated through consistent positive involvement in the school, upholding the school's values and observing correct procedures and the Student Code of Conduct Positive health through applying practices to support wellbeing and sustainable habits Examples: SRC, collecting for charities, organising and assisting with school activities (including sport, cultural & academic for example, coaching, backstage, primary school visits, parent forums, Open Day, ANZAC day). The school reserves the right not to award this award if there is not a student who meets the criteria. 	Yes Via nomination form (Appendix 4) Students may be considered by the Principal based on their contribution to school culture.	Shortlisting from written nomination. Interview as required. Principal, with consultation from School Leadership Team (SLT)	Awards night

Australian Defence Force (ADF) Long Tan Youth Leadership and Teamwork

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CRITERIA	NOMINATION	DECISION	PRESENTED AT	
Awarded to one Year 10 and one Year 12 student.	Yes	Shortlisting from written	Awards night	
This student does not need to have participated in military training	Via nomination form	nomination.		
(ie: cadets).	(Appendix 2)	Interview as required.		
See Appendix 3 for Selection Criteria. The criteria for this award is		Deans with Principal veto.		
set out by the ADF.				
The school reserves the right not to award this award if there is not				
a student who meets the criteria.				

Australian Defence Force (ADF) Future Innovators Award

CRITERIA	NOMINATION	DECISION	PRESENTED AT
Awarded to one Year 10 and one Year 12 student.	Yes	Shortlisting from written	Awards night
This student does not need to have participated in military training	Via nomination form	nomination.	
(ie: cadets).	(Appendix 3)	Interview as required.	
See Appendix 4 for Selection Criteria. The criteria for this award is		Deans with Principal veto.	
set out by the ADF.			
The school reserves the right not to award this award if there is not			
a student who meets the criteria.			

Other Awards

CRITERIA	NOMINATION	DECISION	PRESENTED AT
At times universities and organisations approach Urangan State High School to support the recognition and acknowledgement of our students with a pre-defined criterion. The school reserves the right not to award these awards if there is	criteria	The school reserves the right to determine recipient based on award criteria and discussion with Senior Leadership	Awards night
not a student who meets the criteria.		Team.	



Appendix 1: Special Award - Creative Futures Nomination Form

This form is for Creative Futures Special Awards. Students can self- nominate, or can be nominated by a member of the school community (NB – certification from staff is required).

Process:

- 1. Check the criteria for each category of Creative Futures award before you nominate. Please ensure you meet the criteria first.
- 2. Complete the form by filling in the details below. You can do this for yourself (self-nomination) or for someone else. Ensure your nomination is certified by a staff member.
- 3. Attach any supporting documentation (eg: certificates, letters)
- 4. Return the completed form to awards@uranganshs.eq.edu.au (Subject line: The Arts nomination) by **Friday** 19th September 2025.

Student First Name:		Student Family Name:
Year Level:	EQ Number:	Student email:

Extra-Curricular Involvement

Event/Excursion/Workshop/Team	Duration (in 2024)

Co-Curricular Involvement (Instrumental Music)

Eg: IM Program (Circle): String Program/Multi Program/String Orchestra/Concert Band/Stage Band

Performance/Workshop	Role	Duration (in 2024)



	Please list any other information to his year.	hat may be relevant, including Art	s subject/s you studied at USHS
S	Share how studying an arts subjec	ct has positively impacted you.	
	taff Certification – please have you articipation.	ur information checked and verified b	by a teacher that can confirm your
S	STAFF USE ONLY		
I	certify that the above-mentioned stu	udent has provided information that ate High School. I support them in appl	
	Teacher Name	Signed	Date



Appendix 2: ADF Long Tan Youth Leadership and Teamwork Nomination Form

This nomination form is used to nominate for ADF Long Tan Youth Leadership and Teamwork Award. Students can self-nominate, or can be nominated by a member of the school community (NB – certification from staff is required). Please note, nominees do not need military training or experience (ie: cadets).

Process:

- 1. Check the <u>criteria</u> for each category of ADF Long Tan Youth Leadership and Teamwork Award before you nominate. Please ensure you meet the criteria first.
- 2. Complete the form by filling in the details below. You can do this for yourself (self-nomination) or for someone else.
- 3. Attach any supporting documentation (eg: certificates, letters)
- 4. Return the completed form to awards@uranganshs.eq.edu.au (Subject line: ADF nomination) by Friday 19th September 2025.

Student First Name:		Student Family Name:
Year Level:	EQ Number:	Student email:

Leadership Roles / Opportunities

LEADERSHIP ROLES NOT	MINEE HAS UNDERTAKEN	YEAR/S

There is additional space on the following page if required.



Please list any other information that may be relevan	Please list ar	าv other ir	nformation	that may	/ be i	relevan
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Please note, you are not expected to have to fill this whole section - the space is there only if required. Some	
students may not have extra information to include – this will not discount you from being able to receive an awar	d.

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Staff Certification – please have your information checked and verified by a teacher that can confirm your participation.

STAFF USE ONLY

I certify that the above mentioned student has provided information that is accurate and represents their contribution to Urangan State High School. I support them in applying for a Special Award.

Teacher Name	Signed	Date



Appendix 3: Special Award ADF Future Innovators Award Nomination Form

This nomination form is used to nominate for the ADF Future Innovators Award. Students can self-nominate, or can be nominated by a member of the school community (NB – certification from staff is required). Please note, nominees do not need military training or experience (ie: cadets).

Process:

- 1. Check the <u>criteria</u> for each category of ADF Future Innovators Award before you nominate. Please ensure you meet the criteria first.
- 2. Complete the form by filling in the details below. You can do this for yourself (self-nomination) or for someone else.
- 3. Attach any supporting documentation (eg: certificates, letters)
 Return the completed form to awards@uranganshs.eq.edu.au (Subject line: ADF Future Innovators nomination) by **Friday 19th September 2025.**

Student First Name:		Student Family Name:
Year Level:	EQ Number:	Student email:

Demonstrated motivation and innovation in the areas of STEM within the school

STEM OPPORTUNITIES NOMINE	EE HAS UNDERTAKEN	YEAR/S

There is additional space on the following page if required.



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Please note, you are not expected to have to fill this whole section – the space is there only if required. Some tudents may not have extra information to include – this will not discount you from being able to receive an award.	

Staff Certification - please have your information checked and verified by a teacher that can confirm your participation.

STAFF USE ONLY

I certify that the above mentioned student has provided information that is accurate and represents their contribution to Urangan State High School. I support them in applying for a Special Award.

Teacher Name	Signed	Date



Appendix 4: Special Award – Leadership and School Service Award Nomination Form

This nomination form is used to nominate for the Leadership and School Services special awards. Students can self-nominate, or can be nominated by a member of the school community (NB – certification from staff is required).

Process:

- 1. Check the criteria for each category of Special Award. Please ensure you meet the criteria first.
- 2. Complete the form by filling in the details below. You can do this for yourself (self-nomination) or for someone else. Ensure your nomination is certified by a staff member.
- 3. Attach any supporting documentation (eg: certificates, letters)
- 4. Return the completed form to awards@uranganshs.eq.edu.au (Subject line: Leadership/School Service nomination) by **Friday 19th September 2025.**

Student First Name:		Student Family Name:
Year Level:	EQ Number:	Student email:

Leadership Roles / Opportunities

LEADERSHIP ROLES NOMINEE HAS UNDERTAKEN	AUDIENCE / IMPACT (EG. AT SCHOOL, OUTSIDE EVENTS, ONLINE, ETC.)	Year/s

There is additional space on the following page if required.

Extra-Curricular Involvement

SPORT /TEAM NAME	Role/s	YEARS OF PARTICIPATION



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List any other information that may be relevan
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Staff Certification – please have your information checked and verified by a teacher that can confirm your participation.

STAFF USE ONLY

I certify that the above-mentioned student has provided information that is accurate and represents their contribution to Urangan State High School. I support them in applying for a Leadership Award.

Teacher Name	Signed	Date	Aspect



Appendix 5: Student Citizenship & Participation Nomination Form

This nomination form is used to nominate for the Student Citizenship & Participation Award. Students can self-nominate, or can be nominated by a member of the school community (NB – certification from staff is required).

Process:

1. Check the criteria listed below:

Awarded to a student who has demonstrated participation in a range of activities that lead to becoming a responsible member of our society. Students need to:

 Demonstrate via the nomination process, that they have been involved in a minimum 6 events/activities across at least 3 different categories of participation

Categories involve:

o Academic Events

o Community Events

Cultural Activities

- Sporting Events
- School Based Activities
- o Other
- Within each category students need to illustrate what activities they have participated in and each activity needs to be initialed by the supervision member of staff for that activity
- Nomination applications need to be submitted on or before the nominated date as outlined on the form to be eligible.
- Events/activities that are curriculum based and required for completion of the course are not eligible for consideration
- 2. Complete the form by filling in the details below. You can do this for yourself (self-nomination) or for someone else.
- 3. Attach any supporting documentation (eg: certificates, letters)
- 4. Students are responsible for gathering information. Please ask the activity coordinator to sign for your participation. It **must** be verified and signed by the supervising teacher only.
- 5. Return the completed form to awards@uranganshs.eq.edu.au (Subject line: Student Citizenship & Participation nomination) by Friday 19th September 2025.

Examples of potential activities and events within each category are listed below. This list is not exhaustive and further clarification of potential activities or events that would be considered; these need to be directed to the appropriate Head of Year.

ACADEMIC ACTIVITIES	COMMUNITY EVENTS	CULTURAL EVENTS
Australian Schools Maths Comp	NAIDOC Week Celebrations	Acoustic Night
Chinese Speaking Competition	ANZAC Day Dawn Service	Band Performances
National Chemistry Quiz	ANZAC Day March	Creative Generation Performer/Backstage
National Geography Competition	Australia Day Ceremony (rep of USHS)	Cheer Squad
National History Challenge		Choir
Premier's ANZAC Competition		Dance Workshops
QAMT Quiz Year 7/8		Drama Night
Write a Book in a Day		Extra-Curricular Arts Performances
USC Creative Writers' Course		Sonic Blast
		Strings Quartet
SCHOOL BASED EVENTS	SPORT ACTIVITIES	OTHER
Awards Night performer / helper	Interschool Representation	ACE Excursion
Breakfast Program Helper	Sport Academy	IMPACT/UNIFY program
Clean Up Australia Day	Wide Bay District Representation	Opti-minds
International Buddy	Fraser Coast Futsal Tournament	STEM Club
Shave / Colour for Cure	National Representation	Reader's Cup
Student Council Rep		Canberra STEM Trip
Tier 2 Support options (Blue Edge, etc.)		Telstra Innovation Award
		Water Station Volunteers – HB Hundy



Appendix 5: Student Citizenship & Participation Nomination Form (cont)

Student First Name:		Student Family Name:	
Year Level:	EQ Number:	Student email:	

Demonstrated participation in activities and events

	EVENT OR ACTIVITY:	DATES OF ACTIVITY/EVENT:	STAFF INITIAL
ACADEMIC ACTIVITIES			
COMMUNITY EVENTS			
CULTURAL ACTIVITIES			
SPORTING EVENTS			
SCHOOL BASED ACTIVITIES			
OTHER ACTIVITIES OR EVENTS			

