



URANGAN STATE HIGH SCHOOL STUDENT HANDBOOK 2024

School Vision

Pursuit of Excellence..Every Minute, Every Day

School Motto

Working Together to Learn

INTRODUCTION

Urangan High is a friendly, happy and busy community where our school vision "Pursuit of Excellence...every minute, every day" and motto "Working Together to Learn" is enacted on a day to day basis. Our school operates on a philosophy of setting high standards and expecting students to strive to be the best they can be, in all facets of their lives.

We provide many opportunities, both inside and outside the classroom, for students to develop to their full potential. This is done in an orderly, friendly and supportive environment.

Urangan State High School is dedicated to discovering the best within all students through high quality educational and social experiences that expose them to new ideas, new ways and new possibilities for future success.



We believe in creating a school, which is based upon mutual respect and empowerment, where:



Students feel safe and able to achieve to their full potential,



Parent involvement is valued,



Staff are enthusiastic and supportive, and Teamwork, confidence and communication are the basis of success and happiness.

Parents are always welcome in our school, as you play a very important role in our school community and students benefit from you taking an active interest in their high school activities.



We look forward to meeting you.

Yours sincerely

Tony McCormack
Principal

19 January 2024



2024 Key Dates

Semester One: Monday 22nd January 2024 – Friday 21st June 2024

Term 1

Monday 22nd January 2024 – Thursday 28th March 2024

Student's First Day

Monday 22nd January – Year 7, 11 & 12 Commence

Tuesday 23rd January – All Students Attend

Australia Day

Friday 26th January 2024

Term 2

Monday 15th April 2024 – Friday 21st June 2024

Anzac Day

Thursday 25th April 2024

Labour Day Holiday

Monday 6th May 2024

Show Holiday

Friday 24th May 2024 "Theme – Mary meets Migaloo"



Semester Two: Monday 8th July 2024 – Friday 13th December 2024

Term 3

Monday 8th July 2024 – Friday 13th September 2024

King's Birthday

Monday 7th October 2024

Term 4

Monday 30th September 2024 – Friday 13th December 2024

Last Day for Years 7,8 & 9

Friday 13th December 2024

Last Day for Years 10 & 11

Friday 29th November 2024

Last Day for Year 12

Friday 22nd November 2024



Student free day for 2024:



Friday 30th August 2024

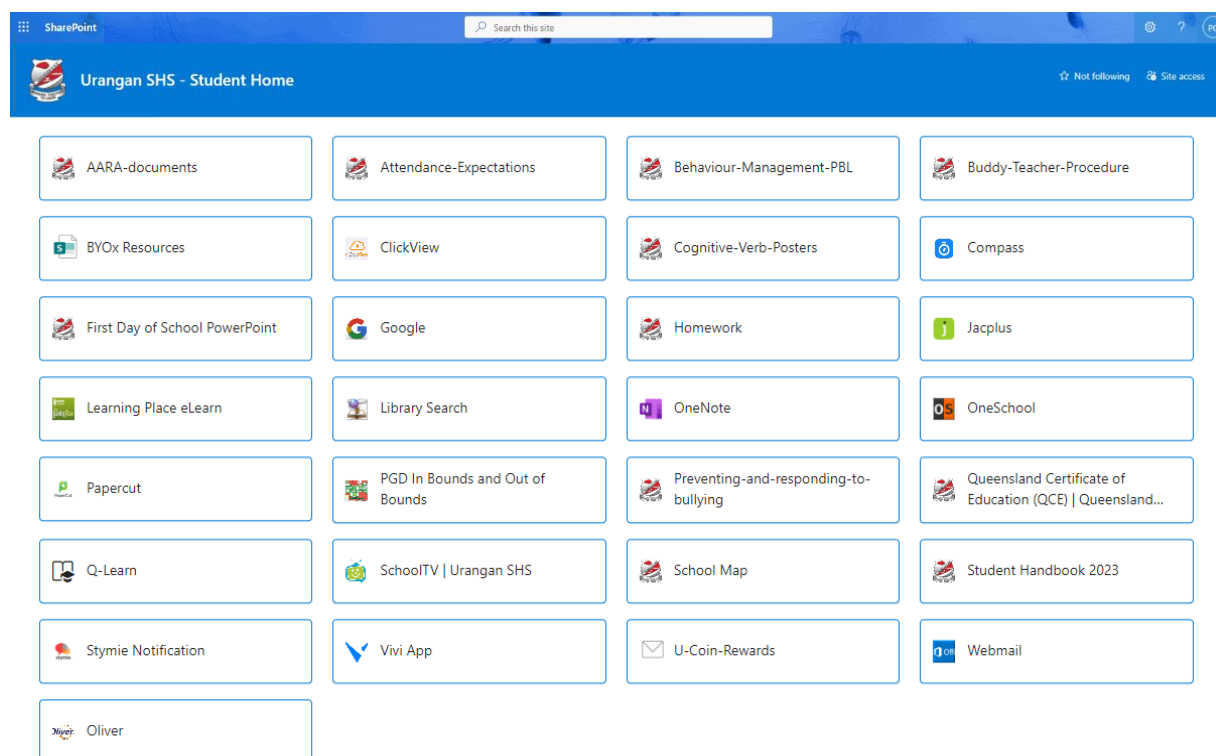
Student Handbook Structure

The handbook has been structured to include relevant information for all students linking to school policies and procedures (with hyperlinks to the Student SharePoint and School Website).

If you do not have access to the Student SharePoint contact the IT Department for support.

USHS STUDENT SHAREPOINT PORTAL LINKS

The [Student SharePoint Homepage](#) has the key documents, procedures, APPs and websites that are outlined in the Student Handbook.



SCHOOL PROFILE

STUDENTS

Approximately 1500 students attend the school in Years 7 to 12.

SCHOOL VISION

"Pursuit of excellence... every minute, every day"

SCHOOL MOTTO

"Working together to learn"

THE PURSUIT
OF EXCELLENCE

"every minute,
every day"



**WE WORK
TOGETHER**

We learn ✓
We grow ✓
We succeed ✓
We celebrate ✓

BEST TEAM EVER



STATEMENT OF PURPOSE

Urangan State High School is dedicated to working together to inclusively develop our students, through high expectations and exceptional educational experiences that expose students to new ways, new ideas and new opportunities to succeed now and in the future.



VALUES

At Urangan State High School we:

- Aim high, by promoting openness, integrity and responsibility,
- Create new ideas, new processes, new skills,
- Co-operate by being positive, honest and sharing,
- Value our people, their diversity and individual strengths, and
- Celebrate our successes as members of a dynamic, bonded and international community.

RULES

At Urangan State High School we:

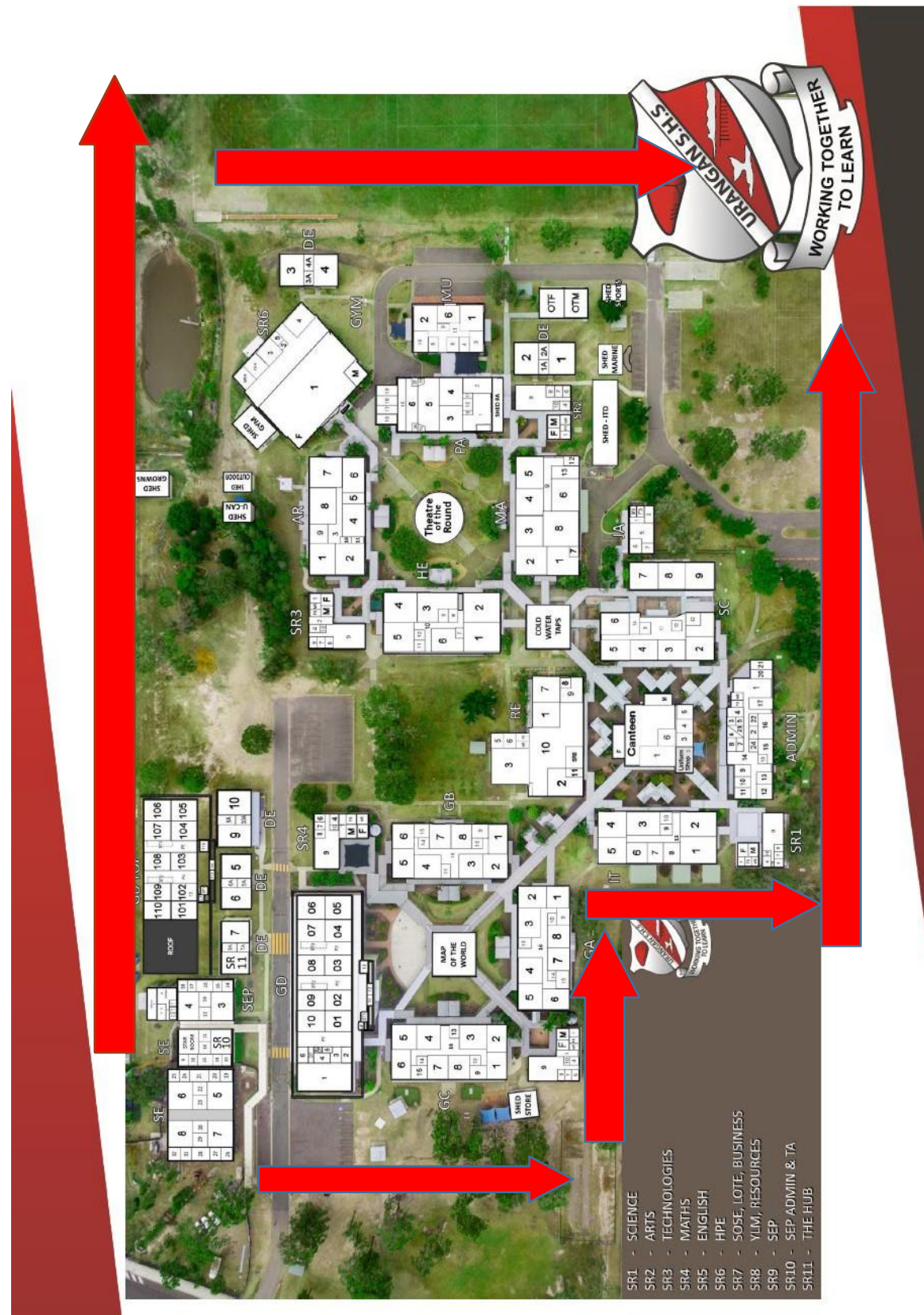
- Respect Yourself: We do this by ensuring we take responsibility for our learning and behaviour.
- Respect Others: We do this by working in a positive way with others.
- Respect the Environment: We do this by taking care of our school and its facilities.

BELIEFS

We believe in creating a school which is based upon mutual respect and empowerment where:

- students feel safe and able to achieve to their full potential,
- parents value what our school offers and feel valued in return,
- staff want to contribute their utmost, and
- team work, confidence and communication are the basis of success and happiness.

SCHOOL MAP



KEY STAFF DIRECTORY - CONTACTS

Executive

Principal	Tony McCormack
Deputy Principal – Inclusion	Ley Anson
Deputy Principal – Curriculum & Pedagogy / Years 8 10 12	Shane Bird
Deputy Principal – Wellbeing & Transitions / Years 7 9 11	Kelly Dorries
Deputy Principal – Curriculum & Pedagogy / Years 7 9 11	Nick McMorrow
Deputy Principal – HR, Timetable & Transitions / Years 8 10 12	Mark McLoughlin
Business Manager – Facilities	Kacey Zirkel
Business Manager – Finance	Rebecca Fuery

Heads of Year

Year 7 – Learning Improvement	Clare Stroud
Year 8 – Vocational Pathways & International	Meade Barnes
Year 9 – Community Capability	Kim Vanzetta
Year 10 – Student Enhancement	Brian Harrington
Year 11 – Learning Engagement	Katie O'Neill
Year 12 – Senior Schooling	Ben Austin
HOSES – Inclusion	Shannon Potgieter

Office Staff

Office Manager / HR	Therese Shorten
Finance Manager	Maria Huxham
Attendance Officer	Julie Pearce
Enrolment Officer	Jessica Hartley
Executive Secretary	Shonda Cameron
Parent Reception	Bianca Phillips
Project Officer	Emily Christopher – Mon to Thu
Reception	Bianca Phillips
Special Education	TBA
Special Education	Kirsty Quinn
Student Services - Absences	Faan Jaemsaidee
Student Services – Payments	Taleah Delfs – Tue to Fri

Student Support “HUB”

Chaplain	Rozina Seru
Community Education Counsellor	Rozina Seru
Guidance Officers	
Tue, Thu, Fri	Mike Bennion
Years 7 / 9 / 11	Reschelle Cathcart
Years 8 / 10 / 12	Nathan Wyer
Link and Launch Co-ordinator	Emma Amor (Tue & Thu)
Youth Support Co-ordinators	Bev Dangerfield
.....	Trisha Houguet
School Based Police Officer	Tom MacKinnon (Mon & Wed)
School Based Youth Nurse	Gillian Patterson (Mon - Fri until 12pm)
Student Wellbeing Professional (Social Worker)	Sarah Neisler (Tue, Thu & Fri afternoon)

Staff Rooms

1	Science	7	Business, HASS, Languages
2	Creative Futures	8	YLMs
3	Technologies	9	SEP
4	Mathematics	10	SEP TAs
5	English	11	The Hub
6	HPE		Resource Centre

Ancillary Staff

Home-Stay Co-ordinator	TBA
Technical Officer	Scott Fitzgerald
Senior Computer Assistant	Adam Cork
Grounds & Facilities Manager	Maria Gould
School Cleaning Co-ordinator	Aileen Price
Schools Officer (Facilities)	Antonio Goncalves
Schools Officer (Grounds)	Graham Kimber
Science Technician	Tiffany Staines : Lance Bartholomew : Hayden Roll
Workplace Rehabilitation Co-ordinator	Kelly Dorries
Workplace Health & Safety Officers	Tiffany Staines : Kacey Zirkel

Leadership Team

Staff Code	Surname	First	Faculty	Staffroom
CLANAN	Clancy	Anthony	Science	SR1
POWEAN	Powell	Andrea	Business / HASS / Languages	SR 7
PIPEMI	Pipe	Michelle	Business / HASS / Languages	SR 7
REIMGE	Guttridge	Gemma	English / EALD	SR 5
LEWIMI	Lewis	Michael	Mathematics	SR 4
SPENNA	Spencer	Nathan	HPE / Early Childhood	SR 6
WHITST	Whitehead	Stephanie	Technologies	SR 3
YOUNLI	Young	Liza	Creative Futures / Instrumental Music	SR 2

Development Coordinators

Area	Staff Code	Surname	First Name
Careers	TURNLI	Turner	Lisa
Digital Pedagogy	FORDRE	Ford	Renee
Student Leadership	PEINRU	Peinke	Ruby
PBL	PIPEMI	Pipe	Michelle

Year Level Managers

Year Level	Staff Code	Surname	First Name
Year 7	SAUNJU	Saunders	Julia
Year 8	LANDAD	Landon	Adam
Year 9	CHAPVI	Chapman	Victoria
Year 10	AUSTKA	Austin	Kate
Year 11	WATTRE	Watters	Renee
Year 12	JONEMI	Jones	Michael
Inclusion	BIRGJA	Birgen	Janelle

TIMETABLE STRUCTURE

TIMETABLE FOR STAFF

Monday	Tuesday	Wednesday	Thursday	Friday
Collaboration Time 8.30 - 9.55	Form 8.55 - 9.05	Form 8.55 - 9.05	Form 8.55 - 9.05	Collaboration Time 8.30 - 9.55
SELF 9.55 - 10.20 5 min change	Line 1 9.10 - 10.20 5 min change	Line 5 9.10 - 10.20 5 min change	Line 3 9.10 - 10.20 5 min change	SELF 9.55 - 10.20 5 min change
Line 4 10.25 - 11.35	Line 2 10.25 - 11.35	Line 6 10.25 - 11.35	Line 4 10.25 - 11.35	Line 1 10.25 - 11.35
First Break	First Break	First Break	First Break	First Break
Line 5 12.15 - 1.25	Line 3 12.15 - 1.25	Line 2 12.15 - 1.25	Line 6 12.15 - 1.25	Line 2 12.15 - 1.25
Second Break	Second Break	Second Break	Second Break	Second Break
Line 6 1.55 - 3.05	Line 4 1.55 - 3.05	Line 1 1.55 - 3.05	Line 5 1.55 - 3.05	Line 3 1.55 - 3.05

TIMETABLE FOR STUDENTS

Monday	Tuesday	Wednesday	Thursday	Friday
Optional Development Programs 9.00 - 9.50	Form 8.55 - 9.05	Form 8.55 - 9.05	Form 8.55 - 9.05	Optional Development Programs 9.00 - 9.50
SELF 9.55 - 10.20 5 min change	Line 1 9.10 - 10.20 5 min change	Line 5 9.10 - 10.20 5 min change	Line 3 9.10 - 10.20 5 min change	SELF 9.55 - 10.20 5 min change
Line 4 10.25 - 11.35	Line 2 10.25 - 11.35	Line 6 10.25 - 11.35	Line 4 10.25 - 11.35	Line 1 10.25 - 11.35
First Break	First Break	First Break	First Break	First Break
Line 5 12.15 - 1.25	Line 3 12.15 - 1.25	Line 2 12.15 - 1.25	Line 6 12.15 - 1.25	Line 2 12.15 - 1.25
Second Break	Second Break	Second Break	Second Break	Second Break
Line 6 1.55 - 3.05	Line 4 1.55 - 3.05	Line 1 1.55 - 3.05	Line 5 1.55 - 3.05	Line 3 1.55 - 3.05

CASE MANAGEMENT

Form Teachers Year 7

Students will start each day with their Form Teacher.

Form Teachers deliver our Social Emotional Learning Focused (SELF) program twice a week. Students can talk to their Form Teacher about many concerns including:

- absences,
- health & wellbeing changes,
- friendship and family concerns,
- IT password resets,
- or to seek advice on who to see within the school to help resolve problems or provide additional support.



Year Level Manager Year 7 Miss Julia Saunders jds10@eq.edu.au

Students can talk with the YLM in regards to:

- advice and assistance with friendships and bullying.
- concerns regarding their own health, wellbeing or home life.
- Parents should contact the YLM in regards to:
- support when a child is expected to be absent from school for a few days, this includes SDAs.
- providing proactive and reactive behaviour support.
- assistance with student tracking of effort, behaviour, attendance (including late for school and truancy).



Head of Year Year 7 Ms Clare Stroud cstro75@eq.edu.au

The Head of Year (HOY) 7 is a key contact for students and parents/carers in regards to:

- updating the school on changes to your child's welfare, wellbeing or home life.
- attendance, behaviour, engagement.
- refers students to support programs offered within the school environment.
- refers students to the Wellbeing Team for intensive support
- manages short SDAs (5-10 days).



Year Level Manager Special Education Mrs Janelle Birgan jbirg6@eq.edu.au

- To create a safe and supportive environment, we have a Year Level Manager for our students with a disability.
- The YLM monitors and supports students with a disability in all aspects of school life.

2023



Principal Mr Tony McCormack princpal@uranganshs.eq.edu.au



Deputy Principal Special Education Mrs Ley Anson lans01@eq.edu.au

The Deputy Principal—Special Education case manages students with a verified disability in Years 7, 9 & 11. Mrs Anson is a key contact for parents/carers of students with a disability in all aspects of school life.



Deputy Principal 7, 9 & 11 Mr Nick McMorow nmcm01@eq.edu.au

- Provides students with intensive behaviour, attendance, academic, and engagement support.
- Manages school disciplinary absences (SDAs) 11-20 days.



Deputy Principal 7, 9 & 11 Mrs Kelly Dorries kdorri0@eq.edu.au

- Provides students with intensive behaviour, attendance, academic, and engagement support.
- Manages school disciplinary absences (SDAs) 11-20 days.

Form Teachers Year 8

Students will start each day with their Form Teacher.

Form Teachers deliver our Social Emotional Learning Focused (SEL) program twice a week. Students can talk to their Form Teacher about many concerns including:

- absences,
- health & wellbeing changes,
- friendship and family concerns,
- IT password resets,
- or to seek advice on who to see within the school to help resolve problems or provide additional support.



Year Level Manager Year 8

Mr Adam Landon
aland12@eq.edu.au

Students can talk with the YLM in regards to:

- advice and assistance with friendships and bullying.
- concerns regarding their own health, wellbeing or home life.

Parents should contact the YLM in regards to:

- support when a child is expected to be absent from school for a few days, this includes SDAs.
- providing proactive and reactive behaviour support.
- assistance with student tracking of effort, behaviour, attendance (including late for school and truancy).



Head of Year Year 8

Mr Meade Barnes
mbarn146@eq.edu.au

The Head of Year (HOY) 8 is a key contact for students and parents/carers in regards to:

- updating the school on changes to your child's welfare, wellbeing or home life.
- attendance, behaviour, engagement.
- refers students to support programs offered within the school environment.
- refers students to the Wellbeing Team for intensive support.
- manages short SDAs (1-10 days).



Year Level Manager Special Education

Mrs Janelle Birgan
jbirg6@eq.edu.au

- To create a safe and supportive environment, we have a Year Level Manager for our students with a disability.
- The YLM monitors and supports students with a disability in all aspects of school life.

2023

Year 8 Team



Principal

Mr Tony McCormack
principal@uranganshs.eq.edu.au



Head of Special Education Services

Ms Shannon Potgieter
sxpot8@eq.edu.au

The Head of Special Education Services case manages students with a verified disability in Years 8, 10 & 12. Ms Potgieter is a key contact for parents/carers of students with a disability in all aspects of school life.



Deputy Principal 8, 10 & 12

Mr Mark McLoughlin
mmcl8@eq.edu.au

- Provides students with intensive behaviour, attendance, academic, and engagement support.
- Manages school disciplinary absences (SDAs) 11-20 days.



Deputy Principal 8, 10 & 12

Mr Shane Bird
sbird29@eq.edu.au

- Provides students with intensive behaviour, attendance, academic, and engagement support.
- Manages school disciplinary absences (SDAs) 11-20 days.

Form Teachers Year 9

Students will start each day with their Form Teacher.

Form Teachers deliver our Social Emotional Learning Focused (SEL) program twice a week. Students can talk to their Form Teacher about many concerns including:

- absences,
- health & wellbeing changes,
- friendship and family concerns,
- IT password resets,
- or to seek advice on who to see within the school to help resolve problems or provide additional support.



Year Level Manager Year 9

Miss Victoria Chapman
vchap6@eq.edu.au

Students can talk with the YLM in regards to:

- advice and assistance with friendships and bullying.
- concerns regarding their own health, wellbeing or home life.

Parents should contact the YLM in regards to:

- support when a child is expected to be absent from school for a few days, this includes SDAs.
- providing proactive and reactive behaviour support.
- assistance with student tracking of effort, behaviour, attendance (including late for school and truancy).



Head of Year Year 9

Mrs Kimberly Vanzetta
kvanz5@eq.edu.au

The Head of Year (HOY) 9 is a key contact for students and parents/carers in regards to:

- updating the school on changes to your child's welfare, wellbeing or home life.
- attendance, behaviour, engagement.
- refers students to support programs offered within the school environment.
- refers students to the Wellbeing Team for intensive support.
- manages short SDAs (1-10 days).



Year Level Manager Special Education

Mrs Janelle Birgan
jbirg6@eq.edu.au

- To create a safe and supportive environment, we have a Year Level Manager for our students with a disability.
- The YLM monitors and supports students with a disability in all aspects of school life.

2023

Year 9 Team



Principal

Mr Tony McCormack
principal@uranganshs.eq.edu.au



Deputy Principal Special Education

Mrs Ley Anson
lanso1@eq.edu.au

The Deputy Principal-Special Education case manages students with a verified disability in Years 7, 9 & 11. Mrs Anson is a key contact for parents/carers of students with a disability in all aspects of school life.



Deputy Principal 7, 9 & 11

Mr Nick McMorrow
nmcmos@eq.edu.au

- Provides students with intensive behaviour, attendance, academic, and engagement support.
- Manages school disciplinary absences (SDAs) 11-20 days.



Deputy Principal 7, 9 & 11

Mrs Kelly Dorries
kdorri10@eq.edu.au

- Provides students with intensive behaviour, attendance, academic, and engagement support.
- Manages school disciplinary absences (SDAs) 11-20 days.

Form Teachers Year 10

Students will start each day with their Form Teacher.
Form Teachers deliver our Social Emotional Learning Focused (SELF) program twice a week. Students can talk to their Form Teacher about many concerns including:

- absences,
- health & wellbeing changes,
- friendship and family concerns,
- IT password resets,
- or to seek advice on who to see within the school to help resolve problems or provide additional support.



Year Level Manager Year 10 Mrs Kate Austin kaast70@eq.edu.au

Students can talk with the YLM in regards to:

- advice and assistance with friendships and bullying.
- concerns regarding their own health, wellbeing or home life.

Parents should contact the YLM in regards to:

- support when a child is expected to be absent from school for a few days, this includes SDAs.
- providing proactive and reactive behaviour support.
- assistance with student tracking of effort, behaviour, attendance (including late for school and truancy).



Head of Year Year 10 Mr Brian Harrington bharr119@eq.edu.au

The Head of Year (HOY) 10 is a key contact for students and parents/carers in regards to:

- updating the school on changes to your child's welfare, wellbeing or home life.
- attendance, behaviour, engagement.
- refers students to support programs offered within the school environment.
- refers students to the Wellbeing Team for intensive support.
- manages short SDAs (1-10 days).



Year Level Manager Special Education Mrs Janelle Birgan jbirg6@eq.edu.au

- To create a safe and supportive environment, we have a Year Level Manager for our students with a disability.
- The YLM monitors and supports students with a disability in all aspects of school life.

2023

Year 10 Team



Principal Mr Tony McCormack principal@uranganshs.eq.edu.au



Head of Special Education Services Ms Shannon Potgieter sxpoto@eq.edu.au

The Head of Special Education Services case manages students with a verified disability in Years 8, 10 & 12. Ms Potgieter is a key contact for parents/carers of students with a disability in all aspects of school life.



Deputy Principal 8, 10 & 12 Mr Mark McLoughlin mmc108@eq.edu.au

- Provides students with intensive behaviour, attendance, academic, and engagement support.
- Manages school disciplinary absences (SDAs) 11-20 days.



Deputy Principal 8, 10 & 12 Mr Shane Bird sbird29@eq.edu.au

- Provides students with intensive behaviour, attendance, academic, and engagement support.
- Manages school disciplinary absences (SDAs) 11-20 days.

Form Teachers Year 11

Students will start each day with their Form Teacher.
Form Teachers deliver our Social Emotional Learning Focused (SELF) program twice a week. Students can talk to their Form Teacher about many concerns including:

- absences,
- health & wellbeing changes,
- friendship and family concerns,
- IT password resets,
- or to seek advice on who to see within the school to help resolve problems or provide additional support.



Year Level Manager Year 11 Ms Renee Watters rwatts7@eq.edu.au

Students can talk with the YLM in regards to:

- advice and assistance with friendships and bullying.
- concerns regarding their own health, wellbeing or home life.

Parents should contact the YLM in regards to:

- support when a child is expected to be absent from school for a few days, this includes SDAs.
- providing proactive and reactive behaviour support.
- assistance with student tracking of effort, behaviour, attendance (including late for school and truancy).



Head of Year Year 11 Ms Katie O'Neill koneil22@eq.edu.au

The Head of Year (HOY) 11 is a key contact for students and parents/carers in regards to:

- updating the school on changes to your child's welfare, wellbeing or home life.
- attendance, behaviour, engagement.
- refers students to support programs offered within the school environment.
- refers students to the Wellbeing Team for intensive support.
- manages short SDAs (1-10 days).
- Queensland Certificate of Education (QCE) monitoring.



Year Level Manager Special Education Mrs Janelle Birgan jbirg6@eq.edu.au

- To create a safe and supportive environment, we have a Year Level Manager for our students with a disability.
- The YLM monitors and supports students with a disability in all aspects of school life.

2023

Year 11 Team



Principal Mr Tony McCormack principal@uranganshs.eq.edu.au



Deputy Principal Special Education Mrs Ley Anson lansox@eq.edu.au

The Deputy Principal—Special Education case manages students with a verified disability in Years 7, 9 & 11. Mrs Anson is a key contact for parents/carers of students with a disability in all aspects of school life.



Deputy Principal 7, 9 & 11 Mr Nick McMorrow nmc101@eq.edu.au

- Provides students with intensive behaviour, attendance, academic, and engagement support.
- Manages school disciplinary absences (SDAs) 11-20 days.



Deputy Principal 7, 9 & 11 Mrs Kelly Dorries kdorrie@eq.edu.au

- Provides students with intensive behaviour, attendance, academic, and engagement support.
- Manages school disciplinary absences (SDAs) 11-20 days.

Form Teachers Year 12

Students will start each day with their Form Teacher. Form Teachers deliver our Social Emotional Learning focused (SEL) program twice a week. Students can talk to their Form Teacher about many concerns including:

- absences,
- health & wellbeing changes,
- friendship and family concerns,
- IT password resets,
- or to seek advice on who to see within the school to help resolve problems or provide additional support.



Year Level Manager Year 12

Mr Michael Jones
mjones45@eq.edu.au

Students can talk with the YLM in regards to:

- advice and assistance with friendships and bullying
- concerns regarding their own health, wellbeing or home life.

Parents should contact the YLM in regards to:

- support when a child is expected to be absent from school for a few days, this includes SDAs.
- providing proactive and reactive behaviour support.
- assistance with student tracking of effort, behaviour, attendance (including late for school and truancy).



Head of Year Year 12

Mr Ben Austin
baust54@eq.edu.au

The Head of Year (HOY) 12 is a key contact for students and parents/carers in regards to:

- updating the school on changes to your child's welfare, wellbeing or home life.
- attendance, behaviour, engagement.
- refers students to support programs offered within the school environment.
- refers students to the Wellbeing Team for intensive support.
- manages short SDAs (1-10 days).
- Queensland Certificate of Education (QCE) monitoring.



Year Level Manager Special Education

Mrs Janelle Birgan
jbirg6@eq.edu.au

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- The YLM monitors and supports students with a disability in all aspects of school life.

2023

Year 12 Team



Principal

Mr Tony McCormack
principal@uranganshs.eq.edu.au



Head of Special Education Services

Ms Shannon Potgieter
sxpote@eq.edu.au

The Head of Special Education Services case manages students with a verified disability in Years 8, 10 & 12. Ms Potgieter is a key contact for parents/carers of students with a disability in all aspects of school life.



Deputy Principal 8, 10 & 12

Mr Mark McLoughlin
mmclou8@eq.edu.au

- Provides students with intensive behaviour, attendance, academic, and engagement support.
- Manages school disciplinary absences (SDAs) 11-20 days.



Deputy Principal 8, 10 & 12

Mr Shane Bird
sbird29@eq.edu.au

- Provides students with intensive behaviour, attendance, academic, and engagement support.
- Manages school disciplinary absences (SDAs) 11-20 days.

EQUITY AND EXCELLENCE - INCLUSIVE EDUCATION

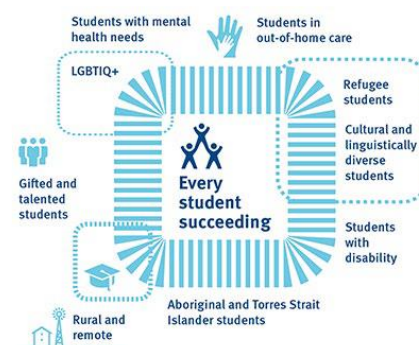
Urangan State High School is committed to fostering an inclusive school environment that is supportive, respectful, compatible with human rights and provides all students with opportunities to engage in quality learning.

Inclusive education at our school means that students from all backgrounds, of all identities and all abilities are able to access and participate in education that offers opportunities for Quality Pathways to Success.

Differentiated and explicit teaching for all students

Inclusive education strategies are supported through differentiated and explicit teaching and learning practices. These practices are used as a strategy within the regular provision of the curriculum and are designed to respond to the diverse and individual learning needs of all students.

Teachers differentiate instruction in response to data and day-to-day monitoring of students and their diverse and individual learning needs. Teachers purposefully plan a variety of ways to engage students; support them to achieve the expected outcomes; and to demonstrate their learning through effective and relevant monitoring and assessment.



COMMUNICATION

USEFUL CONTACTS

School General Phone 4197 0111
Student Absences 4197 0166
Student Absences Email: absences@uranganshs.eq.edu.au
School Email: principal@uranganshs.eq.edu.au
P&C Email: uranganshspandc@gmail.com

SCHOOL ADDRESS

Address: 120 Robert Street, Urangan Q 4655
Postal Address: PO Box 5100, Torquay Q 4655
Email Address: principal@uranganshs.eq.edu.au
Website Address: <https://uranganshs.eq.edu.au/Pages/default.aspx>

OPENING HOURS

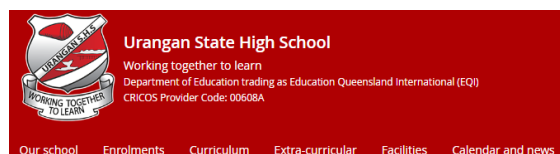
Office Hours: Monday, Wednesday, Thursday: 8am – 3:45pm, Tuesday and Friday: 8am – 3:30pm

P&C ASSOCIATION

The P&C Association meets on the second Tuesday of each month (during the school term) at 7pm in the school's administration building.

Email address: pandc@uranganshs.eq.edu.au

COMMUNICATION NEWS



School Website:

<https://uranganshs.eq.edu.au/>



School Facebook:

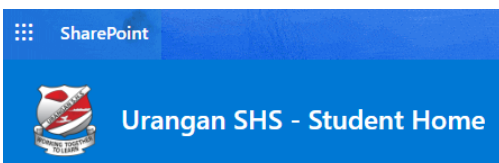
<https://www.facebook.com/uranganshs>

Instagram



School Instagram:

<https://www.instagram.com/uranganstatehighschool>



Student SharePoint:

<https://qedu.sharepoint.com/sites/2110/Students/>

SCHOOL CALENDAR

The 2024 Events Calendar is maintained by the HR Deputy Principal and can be accessed via the school home page at <https://qedu.sharepoint.com>

CANTEEN AND UNIFORM SHOP

CANTEEN

The USHS P&C operate the following SCHOOL SERVICES:

The School Canteen has a delicious healthy menu available for both students/families and staff. The Canteen follow the Smart Choices (Healthy Food and Drink Supply Strategy). All food lines are set by Green, Amber or Red designation.

Each day there is the set menu, along with 'special' food items. Ask the Canteen Staff for the special 'Meal Combos' for the staff.



There are EFTPOS facilities available.

Meals from the Canteen can be pre-ordered. Meals for first break must be ordered in person before school. Meals for second break must be ordered before the end of first break. Staff collecting pre-ordered meals can approach the counter from the side away from the queue (exit door). There is a sign to indicate the collection point, or speak to a friendly staff member.



**The
Canteen
is open:**

- 8.15am - 8.45am (before school)
- 11.25am - 12.10pm (first break)
- 1.20pm - 1.50pm (second break)
- 3.00pm - 3.15pm (after school)

If you need to contact the School Canteen call **4197 0137**. Canteen Convener – **Sandy Turnbull**

Urangan State High School Canteen

OPEN 8:15 - 3:15

BREAKFAST

Toasties-Ham/Cheese, Chicken/Cheese,	1.00
Chicken/Mayo, Cheese	
Chicken/Cheese/Avo Toasted Turkish	1.30
Up & Go	2.50
Term 2/3	
Bacon and Egg Muffin/Wrap	3.00
Hot Milo	Small \$1.00 Large 2.00

FRESH SAVOURY

Toasted Extra	0.50
½ Lavash	3.00
Lavash	4.80
Sandwiches – Assorted Fillings	4.80
Small Round Rolls	3.80
Large Round Rolls	4.80
Knot/Scotch Rolls	5.20
Turkish Pide Rolls	Half \$3.00 Full 6.00
Assorted Salads	from 3.00
Caesar Salad Packs	from 2.40
Chicken Caesar Salad Pack	from 2.80
Pasta Packs	Plain \$2.40 Mixed 2.60

SNACKS

Assorted Banana Breads	2.50
Assorted Cakes and Slices	1.00
Apple Slice	2.60
Yoghurt and Muesli	from 3.00
Watermelon Bowls	2.50
Fruit Bowls	from 3.00
Cheese Squares x 4	from 40c 0.80
Crackers	from 20c 0.80

DAILY GRILL

MONDAY	Beef and Cheese	4.00
TUESDAY	Chicken BLT	5.50
	Lamb and Caramelised Onion	5.00
	Beef and Caramelised Onion	5.00
WEDNESDAY	Lamb, Cheese and Bacon	6.00
	Chicken, Cheese and Bacon	5.50
	Beef, Cheese and Bacon	5.50
THURSDAY	Chicken Caesar	6.50
	Flame Grilled Chicken	5.20
FRIDAY	Chicken Burger	4.50
	Hawaiian Burger	5.50
	Vegan/Vegetarian Burger (by order)	5.50

DRINKS

Milk	Plain	300ml	1.20
	Plain	500ml	2.20
	Flavoured	300ml	2.80
	Flavoured	500ml	4.00
	Oak Flavoured	600ml	4.00
	Baristas	500ml	4.00

LACTOSE AND DAIRY FREE VARIETY AVAILABLE

	Bottled Juices	from 2.50
	Fruit Juice Poppers	from 1.50
	V8 Vegie Juices	from 2.60
	Pump Water	750ml/Flavoured 4.00
	Mount Franklin Water	600ml 2.80
	Water	1.5 litre 3.00
		from 1.00

HOT BOX

Chicken/Beef/Pork Gravy Rolls	4.30
Lasagne – packaged \$4.00	Home made 4.50
BBQ Pork Riblet and Bacon Wrap	4.80
Meatball and Sauce Roll	from 4.30
BBQ Pork Riblet	Small \$2.50 Large 3.10
Chicken Fillet Roll with Mayo/Sweet Chilli	3.60
Pie – Plain	from \$1.60 5.40
Pies Assorted	5.20
Sausage Rolls	from \$3.10 3.70
Term 2/3	
Dim Sims (3)	Tues, Wed, Thurs 3.00

FROZEN

Assorted Ice Creams	from 1.00
Streets, Peters	

EXTRAS

Assorted Savoury Snacks	from 1.00
Spoons and Forks	0.10
Sauce Sachets	0.30
Soy Sauce	0.20

VOLUNTEERS ALWAYS WELCOME

PRE-ORDER BEFORE 9AM

(07) 4197 0137

EXT.137

DIETARY ADJUSTMENTS UPON REQUEST

UNIFORM SHOP

Approved junior and senior uniforms are only available through the P&C Uniform Shop at the Urangan State High School campus, in Robert Street. USHS P&C are the ONLY suppliers of the USHS uniform (from shirts and shorts; hats to jumpers; formal uniform to bags). Please refer to the Uniform Dress Code and Price-List for details of the uniform.



**The
Uniform
Shop is
open:**

- Daily from 8.00am to 9.30am
- Tuesday's and Thursday's from 2.30pm to 3.30pm

During each School term.

Uniforms can be either ordered via the USHS QKR app (instructions can be downloaded from the USHS Website), or purchased by cash, Centrepay or EFTPOS. If you need to contact the Uniform Shop call **4197 0104**. Uniform Shop Convener – **Shirley McVicar**

GENERAL INFORMATION

SAFETY

The school is a registered work site, which means Industrial legislation applies to many aspects of the school, i.e.

- [illegible]

POSSESSIONS, MONEY AND VALUABLES

Parents are asked to ensure only essential items for their child's studies are brought to school. Students are also encouraged to clearly name all their possessions. Valuables and large amounts of money should not be left in school backpacks. These can be left in the office for safekeeping. Mobile phones and other types of personal electronic devices are generally not used at school during class time. If students do bring such personal electronic devices to school, their use is strictly forbidden during classes. The only exception is when the classroom teacher determines that there is an educational purpose in that specific lesson on that specific day.




The school strongly encourages students NOT to bring such items to school. Students found with such items during class time may have them confiscated. They will be stored securely until a parent or guardian picks up the item in person.

BIKES, SCOOTERS AND SKATEBOARDS

BIKES, SCOOTERS AND SKATEBOARDS

Bikes, scooters and skateboards are to be locked in the secure bike compound, located at the back of the school via Emerald Park Way. You must provide your own lock. Bikes, scooters and skateboards must be walked through the school grounds.



BIKES, SCOOTERS & SKATEBOARDS

MEDICATION

MEDICATION

Essential medicines or tablets will be stored in Student Services until required by a student. Medications will be administered by staff and only if it is labelled by a chemist.

STUDENT WELBEING

The School has a team of student engagement and wellbeing staff who are only too willing to discuss courses, career planning and any kind of personal problems. The school has a School Based Nurse, School Based Police Officer, Youth Support Coordinators, School Chaplain, Guidance Officers and a range of support personnel who provide support services to students and our local community. If you wish to see any member of the support team, please come to Student Services to make an appointment.



APPOINTMENTS

If you would like to speak with any of the school staff for any reason, please make an appointment through either:

- Phoning the school office
- Visiting Student Services or
- Emailing the subject teacher via your timetable schedule in Compass.



EXCURSIONS AND TRIPS

Prior to partaking in any school excursion or activity, payment (if required) must be made in full. The parent/guardian consent slip (found at the bottom of the information letter) and a medical consent form must be signed and returned to Student Services or the supervising teacher.



Please note that prior to being able to participate in some activities / events, the Student Resource Scheme and any other outstanding fees are to be paid in full or an up-to-date payment plan is in place. Payment can be made to Student Services or via the Qkr! App.

For more information regarding the SRS, please visit: <https://uranganshs.eq.edu.au/enrolments/resource-scheme>

ID CARDS

All students who attend photo day will have an ID card produced for them. This will be issued to students if they are up to date with their Student Resource Scheme payments. If they were not present on photo day, they can get their photo taken in the school resource centre so that one can be created for them. These are useful for obtaining student concessions. If a replacement ID card is required, these can be obtained from the office for a nominal fee.



RESOURCE CENTRE

The Resource Centre is open from 8.15am–3pm. As this is a study environment, quiet and considerate behaviour is expected from all students.

PHOTOCOPYING

Students can buy credits for photocopying (B&W/Colour) through Student Services. A colour photocopier is available at the Resource Centre.

SCHOOL ABSENCES

Attendance at school is compulsory by law if you are under 16 years old. From 16 – 17 years old, students must be in attendance in Senior School, post-secondary education or training or employment. If you are sick or unable to attend school, please ask your parent / carer to enter an attendance note in Compass, use of the School's Absence options, phone 4197 0166 or absences@uranganshs.eq.edu.au.



If a student is going to be away for more than 10 consecutive school days, an exemption application form needs to be completed and returned to the school for approval from the Principal.



Parents of students not marked as present at school or students late without an excuse will be messaged via **SMS** at approximately 10:30 each day. Parents may respond to this **SMS** with reasons for the absence.

LATE ARRIVAL TO SCHOOL

All students must attend SELF at 9:50am (Mon & Fri) and Form Class at 8.50am (Tues-Thurs). If you arrive after form class, you must report to Student Services on arrival. An attendance note in Compass or telephone call from parent / carer MUST be provided to explain the reason for lateness. If no notification is received, it will be recorded as an unexplained absence. Student Services staff will issue you with a late pass which you give to the teacher of your scheduled class.

EARLY DEPARTURE FROM SCHOOL

Leave will only be granted for early departure for: medical/dental appointments or specialised instruction. No lunch passes can be issued as per the guidelines in the Education Act. If a student needs to leave school early the parent/guardian must either:

- call the school at least 30mins prior to departure on 4197 0159 so that a leave pass can be created for your child to collect then present to their class teacher at the time of departure, or
- enter an Attendance Note in Compass providing the time and reason for the departure, or
- provide your child with a note which they can bring to Student Services at any time before the class to receive their leave pass to present to their class teacher at the time of departure.



Students are not permitted to leave their class without a valid office issued pass. All students leaving the school early must be signed out through Student Services so that we have an accurate record of the students currently at the school in case of an emergency.

ILLNESS

If in class, ask your teacher for a pink slip and report to Student Services. During lunch breaks, go to Student Services. *Do not contact your parents directly.* Student Services will call the parent/carers if a student wishes to leave school due to their illness. Exit from the school must be via Student Services.

EXCLUSION FROM PHYSICAL ACTIVITY

In case of an injury or medical condition which requires a student to be excluded from physical activity, a note is required from the parent/guardian and given to the relevant teacher.

LOST PROPERTY

Report any losses to Student Services. Take any lost property to Student Services.

LEAVING TO ATTEND NEW SCHOOL

If a student is leaving the school permanently, a Student Transfer form needs to be completed and provided to the school. All borrowed text books and library books must be returned. This form also needs to be completed to determine if there is a refund due to the student.

CHANGE OF DETAILS

All notifications of changes to address, parent/guardian details or emergency contact details must be notified to the school via the Change of Details form.

YOU HAVE A SERIOUS CONCERN OR ISSUE



As soon as possible please see your teacher, relevant Head of Department, Year Level Manager, relevant Head or Year or /Deputy Principal.



Stymie empowers young people to ask for help when they need support, or if they are seeing or experiencing harm.

HOMWORK

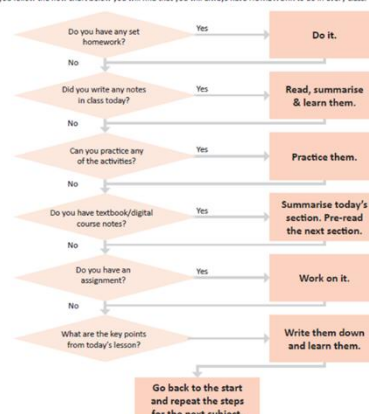
Students can expect to receive regular homework. Therefore, parents can expect that their children will normally have homework to do. Homework will be set, not for its own sake, but to reinforce and extend student learning beyond the classroom. Teachers will use work completed at home to provide an on-going evaluation of student understanding.

In general terms, junior students should complete 1½ -2 hours and senior students 2-3 hours of homework five times per week. This may be from any of the following three types of work:

1. Specific set tasks (e.g. Questions 1, 6, 8 on Page 238).
2. Preparation for a major assign (Reading, Research).
3. Regular revision of each subject studied (¼-½hr/subject/week).

Homework

Homework is an integral part of any study program. It is expected and indeed essential, that students do some form of home study if they wish to succeed in their secondary education. Frequent reading of class notes, books, articles and other source materials is necessary throughout the year.
HOMEWORK = Set homework + Assignment work + Study
If you follow the flow chart below you will find that you will always have HOMEWORK to do in every class.




The Homework flowchart on the following page identifies the options available to students if no specific homework tasks are provided by the teacher.

WELLBEING & STUDENT SUPPORT SERVICES

AVAILABLE SUPPORT STAFF

The School provides access to a vast range of student support staff including:

- | | |
|--|---|
|  Community Education Counsellor |  Youth Support Coordinators |
|  Chaplain |  Guidance Officers |
|  School-based Youth Nurse |  Head of Department |
|  School-based Police Officer |  Various other mentors and agencies who visit the school |

To make an appointment to see one of the support staff, please report to Student Services. Students are only to come up during break times to request an appointment. Students who wish to access one of the above providers without an appointment may do so during their breaks, before school or possibly after school if the provider is available. Students who have appointments will be notified through student notices which are read out during form class each morning.

[Access Wellbeing Support on Student SharePoint](#)

Student Wellbeing Support



STUDENT SERVICES OFFICE

Student Services is where a student goes to:

- Pay money for excursions, print credits etc. Payments will not be accepted during class time.
- Sign in when arriving to school late
- Sign out from school if leaving early
- Collect forms such as subject changes, change of details, assessment extension etc.
- Get first aid when feeling ill or having an injury
- Hand in excursion permission forms and medical consent forms
- Request a loan uniform or hat
- Hand in or look for lost property
- Request a replacement ID card

BEHAVIOUR EXPECTATIONS (PBL)



Urangan State High School has three core values of Respect that influence the performance of students, staff and broader school community. These values of Respect, combined with our expert teachers, contribute to the positive outcomes that Urangan State High School has an excellent reputation for producing. [Access PBL via Student SharePoint:](#)

Respect Yourself

Respect Others

Respect the Environment

Urangan State High School uses Positive Behaviour for Learning (PBL) as the multi-tiered system of support for discipline in the school. This is a whole-school approach, used in all classrooms and programs offered through the school, including sporting activities and excursions.

The following rights provide the foundations of Urangan SHS's positive behaviour focus.

- Everyone has a right to work in an environment which enables them to learn.
- Everyone has the right to be treated respectfully and courteously.
- Everyone has the right to work in a safe and clean environment.
- Everyone has the right to demonstrate and promote pride in the school.
- Parents/Guardians have a right to share in their student's education.

Below are examples of what these PBL expectations look like for students across the school. In addition, each classroom may have their own set of examples to help students and visitors understand the expectations and meet the standards we hold for everyone at Urangan State High School.

Respect Yourself

- Wear the correct uniform
- Be on time for class and ready to learn
- Complete required class tasks on time
- Make safe choices
- Use mobile phone as directed by staff

Respect Others

- Be positive, polite and inclusive
- Follow staff member directions
- Use appropriate physical contact for the time and place
- Allow others to learn

Respect the Environment

- Put rubbish in bins provided
- Keep all environments clean, tidy and undamaged
- Use school equipment, resources and facilities properly

The Behaviour Expectations for each of the School's core values of Respect Others, Respect Yourself & Respect the Environment are identified for students, staff and visitors on the poster provided on the following page.

This Behaviour Expectations poster is provided in all classrooms and the Administration Building. Staff will regularly refer to these school rules and behaviour expectations, provide explicit behaviour instruction for students and will communicate regularly with students and parents / carers regarding student behaviour.



STUDENT CODE OF CONDUCT


Urangan State High School Student Code of Conduct is located on the [School Website](#).

Purpose:

Urangan State High School is committed to providing a safe, respectful and disciplined learning environment for all students, staff, parents and visitors. The Urangan State High School Student Code of Conduct sets out the responsibilities and processes we use in our school to promote a productive, effective whole school approach to discipline. Its purpose is to facilitate high standards of behaviour from all in the school community, ensuring learning and teaching in our school is prioritised, where all students are able to experience success and staff enjoy a safe workplace.

All students and families are provided with a copy (digital / email) of the Student Code of Conduct verified and discussed in the enrolment process. The School website has the latest version and students are notified when an amendment has been made.

Quick links

 [2021-2023 Student Code of Conduct \(PDF, 169KB\)](#)



Urangan State High School

**Student
Code of Conduct**
2021-2023

EMERGENCY PROCEDURES (ACCESS VIA STUDENT SHAREPOINT):



Evacuation and Lock Down Procedures

Students are encouraged to take a photo of the maps and procedures, and save to your mobile phone as a favourite picture for quick access in the event of an emergency situation.



Evacuation and Lockdown
Procedures



2023 Evacuation Areas



Evacuation Map (with arrows)

Evacuation
Procedures



2023 Evacuation Areas

STUDENT ASSESSMENT

Urangan State High School is committed to an educational philosophy that encourages all students to achieve personal excellence by developing their talents and abilities. This policy is designed to build capacity as students work towards summative assessment completion.

This policy;

- Informs students, parents and teachers of the key principles around assessment and assessment requirements at Urangan State High School.

Ensures consistency of practice in the application of assessment conditions and treatment of assessment issues.

[USHS Whole School Policy and Procedure Statement Link](#) (USHS School Website)

Contents:

- Responsibilities (students and teacher)
- Assessment Collection Process
- Extensions / Absences / Technology breakdowns / Late and Non Submission
- Cheating and Plagiarism
- Flowcharts (Non submission of Assessment Intervention)
- Letter templates to students and families
- Scenarios and outcomes
- Special Provision (reasonable adjustments of assessment to ensure equitable opportunities)
- Exemptions



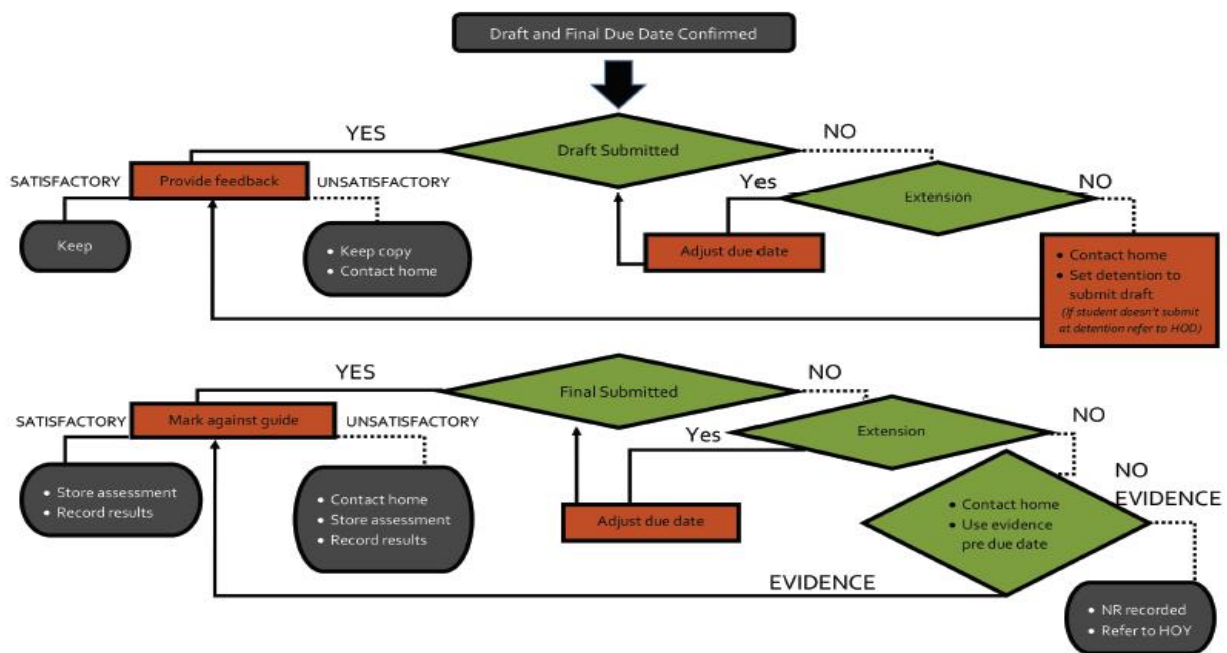
URANGAN STATE HIGH SCHOOL

Policy and Procedure Statement

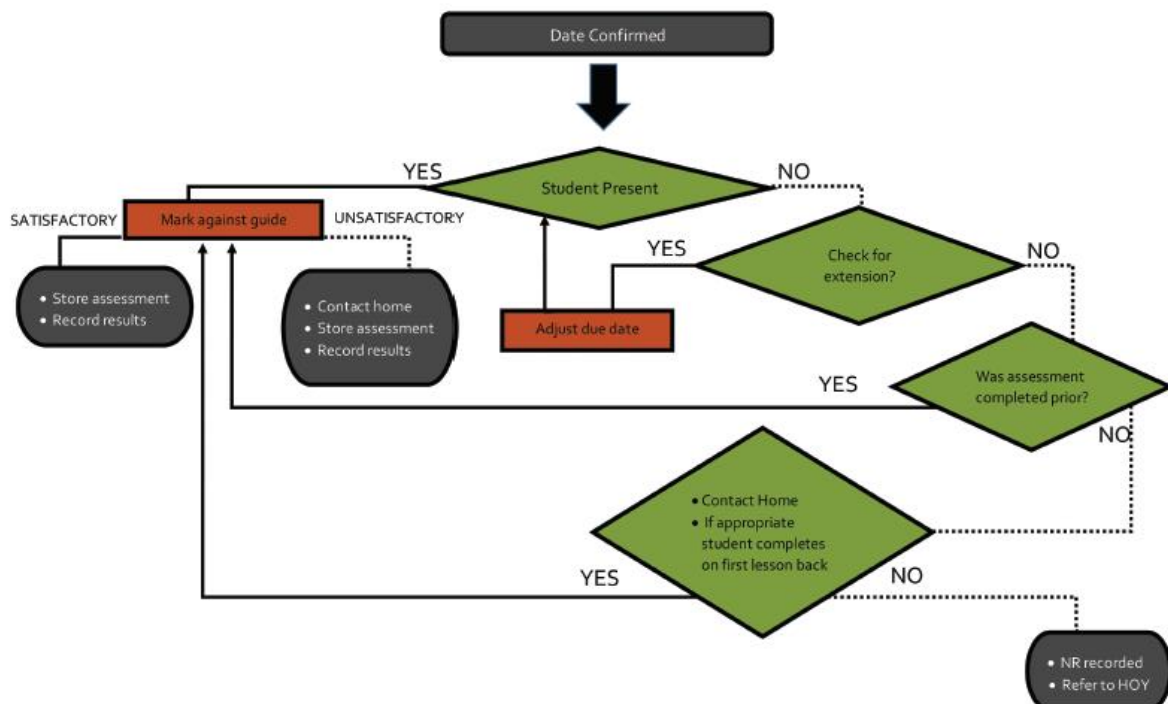
JUNIOR ASSESSMENT POLICY

This policy is available on our school website. [Junior School Assessment Policy](#) (Located on G Drive to go on)

Junior Assessment Flow – Progressive Task



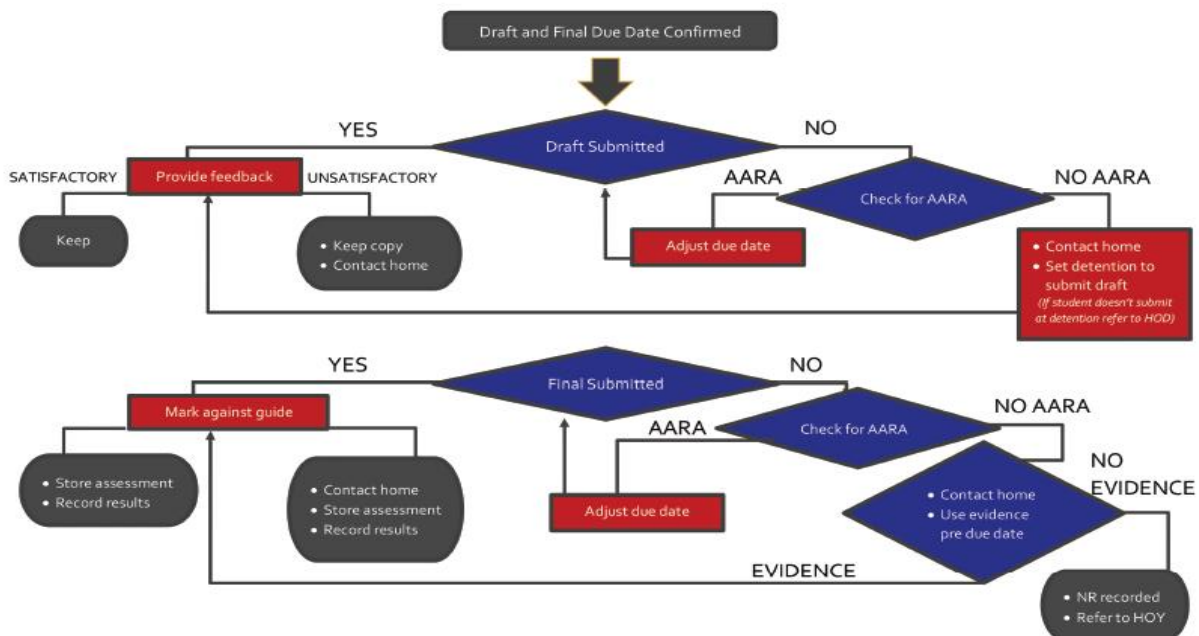
Junior Assessment Flow – In Class Task



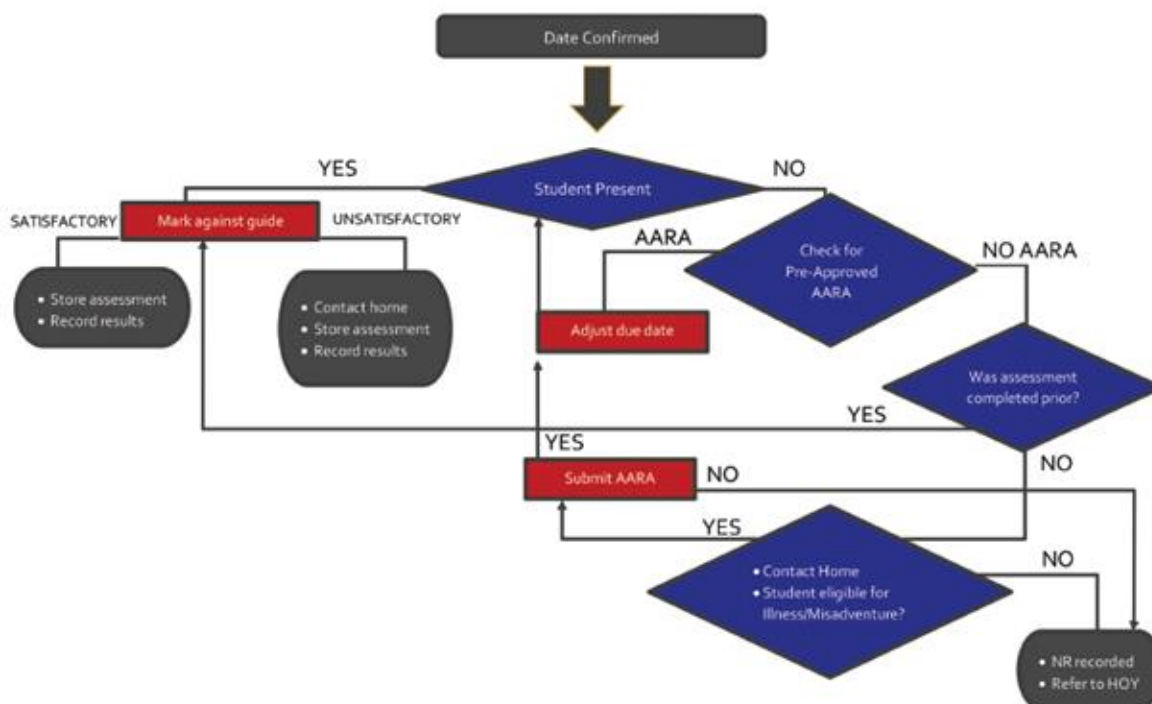
SENIOR ASSESSMENT POLICY

This policy is available on our school website. [Senior School Assessment Policy](#) (Website)

Senior Assessment Flow – Progressive Task



Senior Assessment Flow – In Class Task



MANAGING ACADEMIC MISCONDUCT

CHEATING WHILE UNDER SUPERVISED CONDITIONS

A student:

- begins to write during perusal time or continues to write after the instruction to stop writing is given
- uses unauthorised equipment or materials
- has any notation written on the body, clothing or any object brought into an assessment room
- communicates with any person other than a supervisor during an examination, e.g. through speaking, signing, electronic device or other means such as passing notes, making gestures or sharing equipment with another student.

COLLUSION

When:

- more than one student works to produce a response and that response is submitted as individual work by one or multiple students
- a student assists another student to commit an act of academic misconduct a student gives or receives a response to an assessment.

CONTRACT CHEATING

A student:

- pays for a person or a service to complete a response to an assessment
- sells or trades a response to an assessment.

COPYING WORK

A student:

- deliberately or knowingly makes it possible for another student to copy responses
- looks at another student's work during an exam
- copies another student's work during an exam.

DISCLOSING OR RECEIVING INFORMATION ABOUT ASSESSMENT

A student:

- gives or accesses unauthorised information that compromises the integrity of the assessment, such as stimulus or suggested answers/responses, prior to completing a response to an assessment
- makes any attempt to give or receive access to secure assessment materials.

FABRICATING

A student:

- invents or exaggerates data
- lists incorrect or fictitious references.

IMPERSONATION

A student:

- arranges for another person to complete a response to an assessment in their place, e.g. impersonating the student in a performance or supervised assessment.
- completes a response to an assessment in place of another student.

MISCONDUCT DURING EXAMINATION

A student distracts and/or disrupts others in an assessment room.

PLAGIARISM OR LACK OF REFERENCING

A student completely or partially copies or alters another person's work without attribution (another person's work may include text, audio or audio-visual material, figures, tables, design, images, information or ideas).

SELF-PLAGIARISM

A student duplicates work, or part of work already submitted as a response to an assessment instrument in the same or any other subject.

SIGNIFICANT CONTRIBUTION OF HELP

A student arranges for, or allows, a tutor, parent/carer or any person in a supporting role to complete or contribute significantly to the response.

PROCEDURES FOR MANAGING ACADEMIC MISCONDUCT

For authorship issues

When authorship of student work cannot be established or a response is not entirely a student's own work the school will provide an opportunity for the student to demonstrate that the submitted response is their own work.

For all instances of academic misconduct

Results will be awarded using any evidence from the preparation of the response that is available that is verifiably the student's own work and that was gathered in the conditions specified by the syllabus, on or before the due date.

For instances of academic misconduct during examinations

Students will be awarded a Not-Rated (NR). Where appropriate, the school's behaviour management policy will be implemented.

TAFE IN SCHOOLS

TAFE in Schools is a vocational pathway partnership between Urangan State High School and TAFE QLD which presents some great opportunities for those students who know what they want to study and are focused on their career goals. The TAFE in Schools program allows students to study their chosen vocational field, obtain structured work placement in their field of study, as well as contribute to achieving their Queensland Certificate of Education (QCE) at the end of the program.

It is important to note that successful completion of a VET Certificate Course undertaken at TAFE QLD will utilise a student's allocation of VETiS funding. All students are entitled to 1 x VETiS funded Certificate II course. This means training and participation in the course is free – aside from some specialty courses which require Personal Protective Equipment, of which a student may have to purchase. In regards to QCE points;

- Certificate I courses are worth 2 to 3 credits (depending on the course)
- Certificate II courses are worth 4 credits and contribute to CORE
- Certificate III courses are worth 8 credits and also contribute towards ATAR and CORE
- Certificate IV courses are worth 8 credits and also contribute towards ATAR and CORE

Urangan SHS students who undertake a VET Certificate through TAFE, participate in one day of Training / Assessment at TAFE QLD (Hervey Bay or Maryborough Campus) and 4 days of normal schooling at Urangan SHS. Training days at TAFE are dependent on which course is being undertaken. Students in the TAFE in Schools program will be enrolled in 5 x QCAA subjects or VET Certificate courses. Their 6th subject will be the TAFE in Schools course. Students will be required to catch up any missed classwork as a result of attending the day at TAFE. Students undertaking this program may be awarded a FLT line (3 x 70min lessons across a week) to assist in catching up work. To be eligible for FLT students and parents/guardians must sign and adhere to the FLT agreement as obtained from the Head of Year.

Students who complete a TAFE in Schools course in Year 10 or 11:

- Option to re-enrol in another TAFE in Schools course for Year 12, or
- Enrol in a school-based subject for Unit 3 and Unit 4 (Year 12)
- Students who do not complete a TAFE course in Year 10 or 11 are able to undertake a course for Year 12.

SCHOOL UNIFORM

DRESS CODE POLICY

The Urangan State High School Dress Code Policy has been developed in consultation with parents and caregivers, school staff, students and the Parents' and Citizens' Association.

The Urangan State High School community endorses and expects students to be in uniform.

A uniform is an important part of the development of our school as we agree it presents the first (and often lasting) impression people form about our school and its students. The Urangan State High School Dress Code assists our school community by:

- allowing for the easy identification of our students on school premises and during regional sporting and cultural events and excursions, critical incidents, safety drills or evacuations.
- alerting our school staff to people who may not belong on our school grounds.
- reducing the pressure of buying name brands and following the latest trends and fads, which minimises any visible economic or social differences between students.
- promoting a sense of common purpose and belonging, consistency and unity in the daily activities of students.
- reflecting the Urangan State High School's community expectations of student safety and is consistent with the Department of Education and Training's Occupational Health and Safety and Anti-discrimination Legislation and Sun Safe Strategy.

Dress and Personal Appearance Expectations

Students wearing items that do not comply with the requirements set out in the school dress code will be asked to remove the offending item and to store it out of sight for the remainder of the school day. For items that the school has an equivalent replacement, students will be asked to change into a school loan item for the day. In the case of non-uniform jumpers or tracksuit pants worn during autumn and winter, students will not be required to remove these items unless an equivalent replacement uniform item is available on that school day. Refusal to comply with dress code procedures will be dealt with by the Year Level Team in accordance with the disciplinary consequences available.

All students must be in full school uniform when:

- attending or representing the school
- travelling to and from school and
- engaging in school activities out of school hours.

Students will be required to wear items related to safety, such as safe footwear and eye protection, in order to participate in certain school activities.

Uniform Modifications and Exemptions

Urangan State High School recognises that in some situations students may require modifications to the requirements of the school dress code. These modifications are designed to permit a student to attend the school with maximum compliance with the dress code, recognising that the student may not be able to fully comply (for example, if a student gets permission from the school to colour or shave their head in order to participate in a charitable activity or if a student with a disability finds the present uniform unsatisfactory for their disability).

Conscientious Exemptions

The exceptional circumstances of some students or families may require parent/s to request an exemption.

Conscientious objection. Urangan State High School recognises that some students and parents may have a conscientious objection (for example, on the basis of genuine religious or cultural grounds) to their children wearing a school uniform and may wish to apply for individual circumstances modification or exemption.

Financial Hardship

Personal financial circumstances may make purchasing school uniform items seem unrealistic for some families. Parents should note that Urangan State High School can provide relevant assistance to families for uniform items where financial stress is genuine. Loan uniforms are available which may be borrowed by students until uniforms are able to be purchased. Second hand uniforms are available for purchase from the P & C Uniform Shop. If these arrangements are unsatisfactory, parents may apply for a flexible payment plan with the school's Business Manager.

Pre-Existing Exemption or Modification

The Principal will also consider granting an exemption or modification where a student has had a dress code exemption or modification in place at another school, immediately prior to enrolling at Urangan State High School.

Application Process

An application for individual circumstances modification or for exemption should be made in writing to the school Principal. The school Principal in considering the application may require additional information from an applicant to satisfy themselves that the application has a genuine basis (as opposed to a mere preference or dislike). The school Principal will endeavour to respond to such an application as soon as practicable after receiving it, either granting the application or refusing it. The school Principal's response will be in writing. Applicants will be afforded natural justice. The school Principal's decision is final.

Consequences of Approval

Where a student is granted an individual circumstances modification or exemption, they will be provided with a card outlining the individual circumstance modification or exemption. The exemption or modification allows the student to attend school without receiving a disciplinary consequence applied for the uniform non-compliance, but these students may however be prevented from attending, or participating in, any school activity that, in the reasonable opinion of the school Principal, is not part of the essential educational program of the school (this can include school excursions, extra-curricular activities where the student is associated with the school) and / or be prevented from attending, or participating in, any school activity for which the student would have been representing the school.

The student is obliged to carry the card while they are at school and is obliged to present it if school staff query their uniform status. Failure to carry the card may result in disciplinary action in line with the sanctions for non-compliance.

RELATED POLICIES

<https://ppr.qed.qld.gov.au/pp/student-dress-code-procedure>

UNIFORM DETAILS

SHIRT	Junior - red polyester micromesh polo with white and grey inserts; Senior - grey polyester micromesh polo with red & white inserts; -with approved school logo embroidered on front left chest
SHORTS	All - Mid-grey micro fibre sports shorts -with approved school logo embroidered on front left hem
SKIRT	*Mid-grey polyester viscose knee length skirt with box pleats; -with approved school logo embroidered on front left hem *Tartan polyester viscose knee length skirt with box pleats; -with approved school logo embroidered on front left hem
FORMAL	Shirt - Blouse / Business Shirt: white poly-cotton; piping: corded, red; -with approved school logo embroidered on front left chest pocket Pants - long mid-grey; dress pants -with approved school logo embroidered on back right pocket Tie - Button Tie (red crossover) / (grey with red stripes) – junior / senior Long Tie (grey with red stripe)
WINTER	Fleece jumper / Pullover / Button-up Cardigan - mid-grey cotton acrylic; -with approved school logo embroidered on front left chest Tracksuit: Jacket - red, grey & white micro fibre outer with white poly cotton interlock inner; -with approved school logo embroidered on front left chest; Pants - grey microfiber with red piping down the side with white poly cotton interlock lining -with approved logo embroidered on front left upper leg
HAT	Style: Bucket; material: polyester micro mesh red; -with approved school logo embroidered on front
SHOES	Lace-up, Velcro or gusseted shoes must be worn at all times. Classes in workshops/labs/kitchens, regulations recommend leather shoes. Workplace Health & Safety requires that entire foot must be covered .
SOCKS	Short ankle socks - plain white or black.
BAGS	(Optional) – ergonomic backpack / sports bag
JEWELLERY	Earrings - Small sleepers (no bigger than five cent piece); small studs (non-protruding items only); One small pendant (no bigger than twenty cent piece) on thin chain. (Due to Workplace Health and Safety requirements, necklace to be worn inside student's collar/ shirt - may need to be removed to enable participation in certain activities). Ring - a signet / plain ring. Medical alert bracelets and necklaces
MAKE-UP	Make-up is not to be worn. Clear nail polish is permitted.
HAIR	Hair styles are to be clean, neat and tidy. Hair colour is to be natural tones.

- *Uniform Modifications and Exemptions; support for Financial Hardship - available upon request to administration*

URANGAN STATE HIGH SCHOOL



Uniforms

(07) 4197 0104
uniformshop@uranganshs.eq.edu.au

Opening hours

Daily 8 - 9:30am
Tuesday/ Thursday 2:30 - 3:30pm



P&C (Parents and Community) of USHS
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