



Expression of Interest

Local Community Education Body (LCEB)

– Committee Member

Urangan State High School is looking for two (2) members of our local Aboriginal and Torres Strait Islander community to join our Local Community Education Body (LCEB).

In your role as Committee Member of the LCEB, you will work with the school to advise on all matters related to Indigenous Education. You will be required to:

- commit to attending 1-2 meetings per school term;
- share expert language and cultural advice/ information, exchange views, and partner with the school to support and enhance the learning experience and engagement of Aboriginal and/or Torres Strait Islander students, parents, and families;
- communicate directly with members outside of scheduled LCEB meetings to progress project tasks, where required;
- contribute to the distribution of information and updates to the broader community; and
- reapply for membership of the LCEB every twelve months through an EOI process.

LCEB members will be remunerated for their skills, knowledge, and experience in line with current remuneration up until the *Education QLD remuneration framework for community members* (being developed) is endorsed. Sitting fees will be paid to LCEB members for their expertise at scheduled meetings, and out of session advice and commitments.

About our Local Community Education Body (LCEB)

The Urangan SHS Local Community Education Body (LCEB) is a body established under the co-design principles described in the Department of Education [Commitment Statement 2020](#). The [Local Community Engagement through Co-design](#) approach - which our LCEB supports - aims to improve outcomes for Aboriginal and Torres Strait Islander students in Queensland state schools through the empowerment of Aboriginal and Torres Strait Islander communities.

The objectives of our LCEB are to:

- Increase the proportion of Aboriginal and Torres Strait Islander students achieving a C or better in English and Maths
- Reduce the number of Aboriginal and Torres Strait Islander students receiving multiple school disciplinary absences
- Increase retention of Aboriginal and Torres Strait Islander students from Year 10 to 12
- Improve the proportion of educators at Urangan SHS who strongly agree they are confident in embedding cultural perspectives, as measured by the School Opinion Survey
- Improve the attendance of Aboriginal and Torres Strait Islander students
- Increase the level of successful Year 12 completion and attainment
- Increase local Aboriginal and/or Torres Strait Islander employment

Our LCEB acts in an advisory capacity, identifying Indigenous education priorities and makes recommendations on matters that impact the experience of Aboriginal and/or Torres Strait Islander students, parents, and communities in partnership with Urangan SHS. Our LCEB holds a wealth of skills, knowledge, expertise, and connections.

To apply:

Please complete the below to provide your name, contact details (phone/email), and community position (parent/ community member), and return to the Urangan SHS Principal no later than Friday 18th November 2022. Applications can be provided via email to 2062_principal@eq.edu.au, or dropped in to the Urangan SHS office.

Urangan SHS Local Community Education Body – Membership EOI 2022

Name: _____

Phone/Mobile: _____

Email: _____

Community position: USHS Parent Community member