

WHY

To develop a safe, supportive, and inclusive culture that fosters a sense of belonging and purpose for all; enabling us to celebrate our successes as members of a dynamic, cohesive community.

HOW

Develop and implement Tier 2 supports and interventions, including the development of staff capability and internal process infrastructure.
Develop, and refine existing, effective communication practices that contribute to a positive and transparent school culture.
Develop and implement a holistic case management framework that focuses on student pathways and wellbeing.
Develop and implement a whole school attendance strategy, cognisant of the needs of disaggregated groups of students (e.g., Indigenous/ SWD/ OOH).

IMPACT

Behaviour A-C: 98% (Last 2yr avg: 94.64%)
School Opinion Survey "This is a good school":
Student: 80% / Parent: 90% / Staff: 85%
Retention Yr10/11/12 Term-on-Term Avg.: 99.33%
(Last 2yr avg: 95.29%)
Attendance <85%: 40% (Last 2yr avg: 42.65%)

Working together...

Priority one

Priority two

...To learn

WHY

To discover the best within all students, through high quality educational and social experiences that expose them to new ideas, new ways, and new possibilities for future success; supporting every student to have opportunities for "what comes next".

HOW

Enhance existing CAPIP processes through the implementation of UDL, and upskilling of all staff to support this enhancement.
Review and revitalise our programs of excellence, including the strategy for their marketing and communication.
Improve student engagement and understanding of expected behaviour within the classroom through embedding PBL practices within curriculum.
Improve curriculum and pathway clarity through the documentation of a whole-of-school curriculum plan that captures and clearly articulates our approach to curriculum and pedagogical implementation.

IMPACT

Academic A-C: 90%
(Last 2yr avg: 81.8% / Regional target: 100%)
Academic A/B: 50%
(Last 2yr avg: 45.30% / Regional target: >50%)
Effort A-C: 90% (Last 2yr avg: 86.4%)
Year 13 - NILFET: 0% (2021: 4.4%)



Developing individual & collective excellence; for an inclusive, dynamic, & cohesive community.