

CUA40915 Certificate IV in Music Industry

Qualification Description

This course offers a broadening experience for students and will provide training in practical skills and background knowledge related to the music industry. It extends their knowledge of the music industry including its commercial aspects, copyright and WHS issues. There are a number of employment opportunities resulting from this field of study, and graduates can look forward to careers in the music industry, in roles that include performing, teaching, recording or multimedia music production.

Entry Requirements

Students who are involved in the Instrumental Music Program and/or study Senior Music or Music Extension may be able to enrol in units in the Certificate IV in Music Industry and gain credits for their work in these subjects. Students must have achieved at least a C in Junior Music to enrol in the subject. Training and assessment in this course commences in Year 10, Sem 2 (built into the Pre-Senior subject)

All students who enrol in a vocational qualification must provide a Unique Student Identifier (USI) number to school management. This can be done through the class teacher to the RTO Manager. Certificates and Statements of Attainment will not be issued to the student if they do not provide a USI number by the conclusion of the course.

Duration and Location

The CUA40915 Certificate IV in Music Industry is delivered over 5 Semesters (3 x 70min lessons per week). Students will also be required to take part in a variety of after school hours projects throughout the year. These events include; rehearsals, performances, showcases and community activities.

Course Units

To attain a CUA40915 Certificate IV in Music Industry, 14 units of competency must be achieved:

Unit Code and Title

BSBCRT401	Articulate, present and debate ideas
BSBIPR401	Use and respect copyright
CUAWHS302	Apply work health and safety practices
BSBSMB301	Investigate micro-business opportunities
BSBLDR403	Lead team effectiveness
CUAMCP301	Compose simple songs or musical pieces
CUAMCP302	Write song lyrics
CUAMPF302	Prepare for performances
CUAMPF304	Make a music demo
CUAMPF401	Rehearse music for group performances
CUAMPF402	Develop and maintain stagecraft skills
CUAMPF404	Perform music as part of a group
CUAMPF406	Perform music as a soloist
CUASOU409	Mix recorded music

Delivery Modes

A range of delivery modes will be used during the teaching and learning of this qualification.

These include:

- Face to face instruction
- Guided learning

Fees

Students, through their Shared Resource Scheme, have access to the photocopied class materials, internet, email facilities, required texts, software, hardware and equipment. Students will need to provide writing equipment.

Assessment

Assessment is competency based and completed in a simulated music industry environment.

Units of competency are clustered and assessed in this way to replicate as close as possible what occurs in the music industry.

Assessment techniques include:

Observation

Folios of work

Questioning

Projects

Written and practical tasks

RTO Obligation

The RTO guarantees that the student will be provided with every opportunity to complete the qualification. We do not guarantee employment upon completion of this qualification. Students who are deemed competent in all 14 units of competency will be awarded a Qualification and a record of results. Students who achieve at least one unit of competency (but not the full qualification) will receive a Statement of Attainment.

Late enrolments in Certificate courses

Students enrolling later than the start of the course or changing subjects during the course may not achieve sufficient competencies to be eligible for a certificate; however they may receive a statement of attainment.

Pathways

This qualification may lead to work within the Music Industry, Broadcasting Production, Lighting and Sound. Direct occupations may include; Singer/Songwriter, Music Marketing and Promotions Officer, Sound Recordist, Sound Technician, Booking Agent (Music), Musician.

