Domain 1: Classroom Strategies and Behaviors

Domain 1 is based on the Art and Science of Teaching Framework and identifies the 41 elements or instructional categories that happen in the classroom. The 41 instructional categories are organized into 9 Design Questions (DQ) and further grouped into 3 Lesson Segments to define the Observation and Feedback Protocol.

Note: DQ refers to Design Questions in the Marzano Art and Science of Teaching Framework. The nine (9) DQs organize the 41 elements in Domain 1.

The final Design Question, Design Question 10: What will I do to develop effective lessons organized into a cohesive unit? is contained in Domain 2: Planning and Preparing.
Domain 2: Planning and Preparing

- Planning and Preparing for Lessons and Units
  42. Effective Scaffolding of Information with Lessons
  43. Lessons within Units
  44. Attention to Established Content Standards

- Planning and Preparing for Use of Resources and Technology
  45. Use of Available Traditional Resources
  46. Use of Available Technology

- Planning and Preparing for the Needs of English Language Learners
  47. Needs of English Language Learners

- Planning and Preparing for the Needs of Students Receiving Special Education
  48. Needs of Students Receiving Special Education

- Planning and Preparing for the Needs of Students Who Lack Support for Schooling
  49. Needs of Students Who Lack Support for Schooling

Domain 3: Reflecting on Teaching

- Reflecting on Teaching
  50. Identifying Areas of Pedagogical Strength and Weakness
  51. Evaluating the Effectiveness of Individual Lessons and Units
  52. Evaluating the Effectiveness of Specific Pedagogical Strategies and Behaviors

- Developing and Implementing a Professional Growth Plan
  53. Developing a Written Growth and Development Plan
  54. Monitoring Progress Relative to the Professional Growth and Development Plan

Domain 4: Collegiality and Professionalism

- Collegiality and Professionalism
  55. Promoting Positive Environment
  56. Promoting Positive Interactions with Colleagues
  57. Seeking Mentorship for Areas of Need or Interest
  58. Mentoring Other Teachers and Sharing Ideas and Strategies
  59. Adhering to District and School Rules and Procedures
  60. Participating in District and School Initiatives