

Investing for Success

**Under this agreement for 2017
Urangan State High School will receive**

\$950,885*

This funding will be used to

- Implement the school improvement strategy with a focus on improving Reading, Writing and Numeracy and improving the attainment rates for the Queensland Certificate of Education or Queensland Certificate of Individual Achievement on completion of Year 12.
- Specific targets for year 7 &9 include
 - 95% of Year 7 students achieving at or above the National Minimum Standard for Reading and Numeracy and 85% for Writing.
 - 25% of Year 7 students achieving in the Upper 2 Bands for Reading and Numeracy and 15% for Writing.
 - 95% of students in Year 9 achieving at or above the National Minimum Standard for Reading and 85% for Writing.
 - 95% of students in Year 9 achieving at or above the National Minimum Standard for Numeracy.
 - 20% of students in Year 9 achieving results in the Upper 2 Bands in Reading and 15% for Writing
 - 20% of students Year 9 achieving results in the Upper 2 Bands in Numeracy
- Specific targets for Year 12 are:
 - 95% QCE, QCIA
 - 80% OP 1-15
 - 97% QCE, VET, SAT, QCIA at exit
- Specific target for Attendance is 90% (from 88% in 2016)
- Closing the Gap: Aboriginal and Torres Strait Islander results match that of Non Aboriginal and Torres Strait Islander Students

Investing for Success

Our initiatives include

- Improve teacher and support staff capability through intensive modelling in Literacy and Numeracy.
- Challenge and extend the students in the Academic and Cultural Extension classes by providing access to high quality programs.
- Create targeted intervention classes to improve U2B. EG: UNIFY project / targeted middle band students
- Develop teacher and support staff skills in a school-wide approach to reading and comprehension within all Key Learning Areas.
- Identify students and create targeted intervention classes (Focused Literacy Intervention – FLI classes) for those under/ near National Minimum Standards for Literacy.
- Develop an evidence-based plan addressing the specific learning needs of the students that are not yet achieving the NMS for Reading and Numeracy.
- Continue with Year 11/12 QCE tracking at key reporting junctures.
- Employ additional staff to support Heads of Year and student welfare team to improve student attendance
- Employ Attendance Officer (0.6 FTE) to assist with enforcing attendance
- Employ STLAN – Closing the Gap (0.4 FTE) to assistance Aboriginal and Torres Strait Islander outcomes
- Peer mentoring to improve use of teaching strategies especially for embedding literacy and numeracy across all faculties
- Increasing the number of classes in the following year levels. This will be an extra 17 classes which equates to 3.4 staff.

Year 7	Year 8	Year 9
3 English	3 English	2 English
3 Humanities	1 Maths	1 Maths
2 Maths		
2 Science		

Investing for Success

Our school will improve student outcomes by

- Continue the school Learning Improvement Team through:

HOD Quality Teaching (1 x 1.0)	\$ 123950.00
Staffing for focussed literacy classes (1 x 0.6)	\$ 51094.00
Expert Teaching Team (2 x 0.4)	\$ 68126.00
TA Support in English, Maths, FLI and Attendance (Including the top up for children in care TA (12000))	\$ 127134.00
Upper 2 bands extension Math teacher (4 days)	\$ 66901.00
Upper 2 bands extension English teacher (0.6)	\$ 51094.00
Improving teacher student access in English and Maths Year levels 7, 8 & 9 (3 x 1.0)	\$ 255470.00
Closing the Gap Support teacher (1 x 0.4) 7-12	\$ 43231.00
Attendance Officer (1 x 0.6) 7-12	\$ 64846.00
Peer Mentoring / Pedagogical Improvement Initiatives 7-12	\$ 45000.00
Literacy / Numeracy Improvement Initiatives	\$ 45000.00
Resources, Literacy and Numeracy across the curriculum support 7-12.	\$ 50000.00
Total	\$ 991846.00


Carryover from 2016: \$ 40,961

Approx. funding 2017: \$ 950,885

Approx. total I4S funds: \$ 991,846



Robin Rayner
Principal
Urangan State High School



David Whittaker
P&C President
Urangan State High School