

Investing for Success

**Under this agreement for 2016
Urangan State High School will receive**

\$947,742*

This funding will be used to

- Develop a school improvement strategy with a focus on improving Reading, Writing and Numeracy within the NAPLAN testing and improving the attainment rates for the Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Achievement (QCIA) on completion of Year 12.
- Specific targets for Year 7 and Year 9 include - 95% of Year 7 students achieving at or above the National Minimum Standard for Reading and Numeracy and 80% for Writing.
- 20% of Year 7 students achieving in the Upper 2 Bands for Reading and Numeracy and 10% for Writing.
- 95% of students in Year 9 achieving at or above the National Minimum Standard for Reading (from 91% for Year 9 in 2015) and 80% for Writing.
- 95% of students in Year 9 achieving at or above the National Minimum Standard for Numeracy.
- 20% of students in Year 9 achieving results in the Upper 2 Bands in Reading (from 15% for Year 9 in 2015) and 10% for Writing.
- 20% of students Year 9 achieving results in the Upper 2 Bands in Numeracy (from 16% for Year 9 in 2015).
- Specific targets for Year 12 are: 94% QCE, QCIA, 80% OP 1-15 and 97% QCE, VET, SAT, QCIA at exit.
- Specific target for Attendance is 90% (from 88% in 2015).

Our initiatives include

- Improve teacher and support staff capability through intensive modelling in Literacy and Numeracy.
- Challenge and extend the students in the Academic and Cultural Extension classes by providing access to high quality programs.
- Create targeted intervention classes to improve Upper 2 Bands. eg: UNIFY project / targeted middle band students.
- Develop teacher and support staff skills in a school-wide approach to Reading and Comprehension within all Key Learning Areas.
- Identify students and create targeted intervention classes (Focused Literacy Intervention - FLI classes) for those under / near National Minimum Standard for Literacy.
- Develop an evidence - based plan addressing the specific learning needs of the students that are not yet achieving the National Minimum Standard for Reading and Numeracy.
- Continue with Year 11 / 12 QCE tracking at key reporting junctures.
- Employ additional staff to support Heads of Year and student welfare team to improve student attendance.
- Peer mentoring to improve use of teaching strategies especially for embedding Literacy and Numeracy across all faculties.
- Increasing the number of classes in the following year levels. This will be an extra 14 classes which equates to 2.8 Full Time Equivalent (FTE) staff. Year 7; 3 extra English, 3 extra SOSE, 3 extra Maths and 1 extra science. Year 8 2 extra English and 1 extra Maths. Year 9 2 extra English and 1 extra Maths.

Our school will improve student outcomes by

Continue the school Learning Improvement Team through:

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| • HOD - Learning Improvement (1 x 1.0 FTE). | \$135,335 |
| • Staffing for focussed Literacy classes (1.2 FTE). | \$102,000 |
| • Expert teaching team (4 x 0.4 FTE). | \$164,358 |

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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| • TA support in English, Maths and FLI and attendance (including the top up for children in care (teacher aide - \$12,000). | \$131,396 |
| • UNIFY IMPACT courses for students. | \$14,000 |
| • QCE support teacher (1 day). | \$12,000 |
| • Upper 2 Band extension teacher (4 days). | \$64,000 |
| • Professional Development and resources (3 iPads and swivels). | \$20,000 |
| • Embed Literacy and Numeracy via peer mentoring. | \$80,000 |
| • Improving teacher-student access in English and Maths in Years 7, 8 & 9 (2.8 FTE). | \$287,627 |

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| Carryover from 2015: | \$62,974 |
| Approx. funding 2016: | \$947,742 |
| Approx. total I4S funds: | \$1,010,716 |



Linda Buxton
Acting Principal
Urangan State High School



Dr Jim Watterston
Director-General
Department of Education and Training