Policy and Procedure Statement

SCHOOL CHAPLAINCY
School Chaplaincy

Statement of intent:
Urangan State High School chaplaincy program is an optional service introduced to provide students, staff and parents with support which may have a religious and/or spiritual component. Chaplaincy services provide an additional adult role model in schools. Urangan State High Schools Chaplaincy service operates in accordance with Education Queensland’s policies and procedures SCM-PR-012; Chaplaincy Services in Queensland State Schools. Urangan State High School’s chaplains is present in school in consultation with the local community, and with the support of the P&C Association.

Whilst personally modelling and owning their own faith positions or belief, chaplains avoid any implications that any one religion, denomination or other set of beliefs is advantageous or superior to any other denomination, religion or belief.

Urangan High School's chaplaincy program complements other support services in the school such as those offered by the Guidance Officer or Youth Support Coordinator. A chaplaincy service is not a counselling service. Chaplains do not refer to external agencies. Chaplains report issues of concern to the principal and the principal is responsible for external referral processes.

School funds provided by the Queensland government for educational purposes are not used for chaplaincy services.

Urangan State High Schools chaplaincy program is compatible with policies and practices that apply to delivery of any service in a multi-faith and multicultural state school community. The chaplaincy program is inclusive of and shows respect for all religious and non-religious beliefs and other stances represented in the school community. All activities and events provided within a chaplaincy program are non-discriminatory and equitably available to students of all beliefs who choose to participate.

Religious instruction is not part of the school's chaplaincy program and Urangan State High School does not operate a religious instruction program.

School Community Consultation:

- Urangan State High School provided information to the school community via the school newsletter in relation to the continuation of the school chaplaincy service from 2012 onwards
- The school provided an online survey to provide parents and families with the opportunity to have input into the decision regarding the transition from the National School Chaplaincy Program to the National School Chaplaincy and Students Welfare Program from 2012 onwards. The results of this survey indicated 92.3% of parents and families, as well as 83% of students supported the continuation of the current school chaplain program at Urangan State High School
- At the November 2011 Parents and Citizens Association meeting, the P. & C. supported and endorsed the transition from the National School Chaplaincy Program to the National School Chaplaincy and Students Welfare Program from 2012 onwards.
- At the October 2011 School Council meeting, the School Council supported and endorsed the transition from the National School Chaplaincy Program to the National School Chaplaincy and Students Welfare Program from 2012 onwards

Local Chaplaincy Committees (LCCs):

Urangan State High School’s LCC is a representative body of our school community and its role includes:

- delivering chaplaincy services at Urangan State High School in accordance with Agreement for Chaplaincy Services - Schedule 2
- representing the diversity of religious, faith and non-religious beliefs in the school community
- understanding the cultural and religious customs and needs of individuals and groups within the school and range of services and support currently available and/or required
- participating in communication, collaborative planning, monitoring, and identification and resolution of issues regarding chaplaincy service
- performing an advisory role to the principal for development and implementation of school chaplaincy program
undertaking activities such as fundraising for chaplaincy program and supporting and mentoring the school chaplain/s

- nominating an Accredited Employing Authority (AEA) when a paid chaplain is to be engaged or nominate a person who has been accredited by an appropriate local leader when a volunteer chaplain is to be engaged
- participating in annual reviews of the chaplaincy program and inform AEA (if paid chaplain) or appropriate local leader (if volunteer chaplain) of any relevant professional development or support requirements of the chaplain.

**What does a School Chaplain do?**

A School Chaplain is a safe person for young people to connect with at school and provides a listening ear, caring presence, and a message of hope. Chaplains run positive, fun activities for students and assist in fostering supportive, caring school communities.

Working with other members of the school’s support team, the Chaplain cares for students struggling with issues such as difficult relationships with other children or family members, poor self-esteem, family breakdown, and depression.

The partnership between the school and the Chaplaincy Service, supported by local churches, businesses and community organisations, provides a network of local support and assistance. These positive relationships help young people to face difficult issues, and provide hope, connection, meaning, and purpose.

The Chaplaincy Service is available to everyone in the school community regardless of their religious beliefs.

**Chaplaincy Workplan.**

A sample of the school chaplain’s workplan can be found at ChaplaincyWorkPlan.pdf

**Who is the Urangan State High School Chaplain?**

Urangan State High School Chaplain is Snez Petersen. Snez has been the school chaplain at Urangan State High School for approximately 4 years as at January 2012. Snez has been married for 20 years to Felix and has three teenage children. Snez is passionate about our youth and has as her main focus helping students achieve their destiny and dreams.

For the past 17 years Snez has worked as a youth worker in drop-in centres, youth residential care and running youth groups. Snez’s interests include travelling, 4WDriving, and reading, public speaking, and working in aboriginal communities within Australia.

**What will Chaplaincy look like at Urangan State High School?**

The School Chaplain will assist with sporting and cultural programs, attend school camps, assist in classrooms, run programmes that help students develop social and life skills, and run a lunchtime interest club. Students may request to see the school chaplain on an individual basis for support in personal matters. Parental consent must be obtained prior to this support.

**Will my child be involved?**

Involvement with the Chaplain is entirely voluntary and students choose whether or not they want to be a part of the activities that are offered. Parents will be consulted if their child wishes to be involved in ongoing one-to-one meetings with the Chaplain or in any programme or group involving spiritual or ethical content. Parents have the right to refuse permission for their child to be involved in any Chaplaincy activity or event. The Proforma can be found at ChaplaincyConsent.pdf
How can I contact the Chaplain?
Days available in school:
The school chaplain is available at the school Monday to Friday each week of the school term.

Contact phone number:
The school chaplain can be contacted on the school general enquiries number – 4197 0111

Appointment process:
- Students wishing to make appointments with the school chaplain are required to book at Student Services before school, during their breaks or after school.
- Students who wish to access the school chaplain without an appointment may do so during their breaks, before school, or possibly after school if the school chaplain is available.
- Students who have appointments WILL have an appointment card issued to them before the appointment.

Complaints Management:

Effective partnerships between parents, students and our school are important to educational success. One part of that partnership is trust and openness. We need to be able to talk to each other when we have concerns, so that those issues can be worked out. From time to time you may have concerns or complaints relating to our school. It is important that you share these with us. The school has a “Putting It Right” Policy which can be found at Putting Things Right.pdf which is followed to assist in resolving complaints and concerns.