

# Urangan State High School

## School review conducted 9 to 12 May 2023

Every Queensland state school is reviewed by the Department of Education at least once every four years. School reviews provide important feedback to support schools in continuing to deliver quality education and improve learning outcomes for students.



### Review highlights

- ✓ Staff members are committed to providing a quality education for all students.
- ✓ Teachers' expertise is highly regarded by students, parents and the leadership team.
- ✓ Teaching staff identify a commitment to continuous improvement.
- ✓ The principal and staff understand the importance of positive relationships for successful learning.



### Consultation



Total of 185 interviews



7 community members and stakeholders



104 school staff



56 students



18 parents and carers

Each school review generates a number of key improvement strategies to inform continuous improvement in all state schools.

### The next steps are...

- ➔ Further develop the capabilities of all members of the leadership team to affect coordinated, consistent, consultative and precise actions to realise the attainment of published school targets.
- ➔ Collaboratively develop a whole-school inclusive education framework and an associated implementation plan, aligned to the Department of Education's (DoE) policy to ensure all students access and participate in a high-quality education and fully engage in the curriculum alongside their similar-aged peers.
- ➔ Refine communication strategies so that all staff and students receive consistent messages regarding operational and strategic issues, including Positive Behaviour for Learning, structural changes, and school improvement priorities.
- ➔ Develop a process of observation and feedback where leaders actively work with teachers to supportively evaluate pedagogical practices to enhance student outcomes.
- ➔ Collaboratively establish agreed discipline-specific, evidence-informed pedagogical practices to support student engagement and optimal learning outcomes.
- ➔ Review the model of service delivery for the provision of education for students with diverse learning needs to ensure alignment with evidence-based inclusive practices and the DoE's Inclusive Education policy.

For more information about school reviews, go to [www.schoolreviews.education.qld.gov.au](http://www.schoolreviews.education.qld.gov.au)