



NATIONALLY RECOGNISED
TRAINING

Certificate III in Early Childhood Education and Care (VEC)

CHC30121

RTO: 30857

Delivered in Partnership with Cairns Training Academy

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HPE Staffroom

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What experiences do I need before enrolling?

It is preferable for students to have completed Pre-senior Early Childhood Studies in Year 10 Semester 1. It is a compulsory requirement that students are enrolling in CHC30121 Certificate III in Early Childhood education and Care in Semester 2 Year 10 and continue in Years 11 & 12.

Description/Outline: This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site. Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of least 160 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

Cairns Training Academy, RTO # 30857 is considered the RTO in regards to assessing and issuing Qualifications and Statements of Attainment.

Packaging Rules:

Total number of units = 17

- 15 core units
- 2 elective units, consisting of:
 - 1 unit from the list outlined on <https://training.gov.au/Training/Details/CHC30121>
 - 1 unit from the electives listed below, elsewhere in the CHC Community Services Training Package, or any other current Training Package or accredited course.

The selection of electives chosen must be guided by the job outcome sought, local sector requirements and the complexity of skills appropriate to the AQF level of this qualification.

Course Competencies:

CHCECE034 Use an approved learning framework to guide practice * Core

HLTWHS001 Participate in work health and safety * Core

CHCECE055 Meet legal and ethical obligations in children's education and Care * Core

HLTFSE001 Follow basic food safety practices * Elective

CHCECE031 Support Children's health, safety and wellbeing * 160 Core

CHCECE030 Support inclusion and diversity * Core

CHCECE037 Support children to connect with the natural environment * Core

HLTAID012 Provide First Aid in an education and care setting * Core



CHCECE033 Develop positive and respectful relationships with children * 160 Core
CHCECE032 Nurture babies and toddlers * 160 Core
CHCECE035 Support the holistic learning and development of children * 160 Core
CHCECE036 Provide experiences to support children's play and learning * 160 Core
CHCECE038 Observe children to inform practice * Core
CHCPRT001 Identify and respond to children and young people at risk * Core
CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander people culture * Core
CHCECE056 Work effectively in children's education and care * Core
CHCPRP003 Reflect on and improve own professional practice * Elective

Assessment: This is a competency-based course. Students will have multiple opportunities to demonstrate they can competently complete set activities over the course of study. Students will be assessed using a variety of techniques such as: observation, questioning, and development of a skills portfolio.

Late enrolments in Certificate courses: Students enrolling later than the start of the course or changing subjects during the course may not achieve sufficient competencies to be eligible for a certificate; however they may receive a statement of attainment. In these cases, students may receive partial credit towards their QCE. Late enrolment students must also meet USI requirements.

Costs/Levies: The cost to complete the course at USHS is approximately \$1000, payable over the two and a half year period. This includes all learning materials, a uniform (shirt and hat) for practical placement and Senior First Aid certificate.

Practical Placement: It is mandatory that students complete 160hours of practical placement. This will be organised by the school in consultation with students. Practical placement can be completed during school time, after school and in school holidays as negotiated.

Course materials: It is mandatory that students have a laptop, as all learning material provided by Cairns Training Academy is online.

Homework: Homework is recommended on a regular basis but will differ for each individual. Homework will be in the form of continuing module assessment.

Issuance of Qualifications / Statements of Attainment: Cairns Training Academy RTO#30857 will issue Qualifications and Statements of Attainment in accordance with their management policies and procedures. Urangan State High School is not responsible for issuing any form of certificate for this course.

